



SNIDeR Survey _ Year 1_Poland

Perguntas Respostas 8

8 respostas



Aceitar respostas



Resumo

Pergunta

Individual

Quem respondeu?

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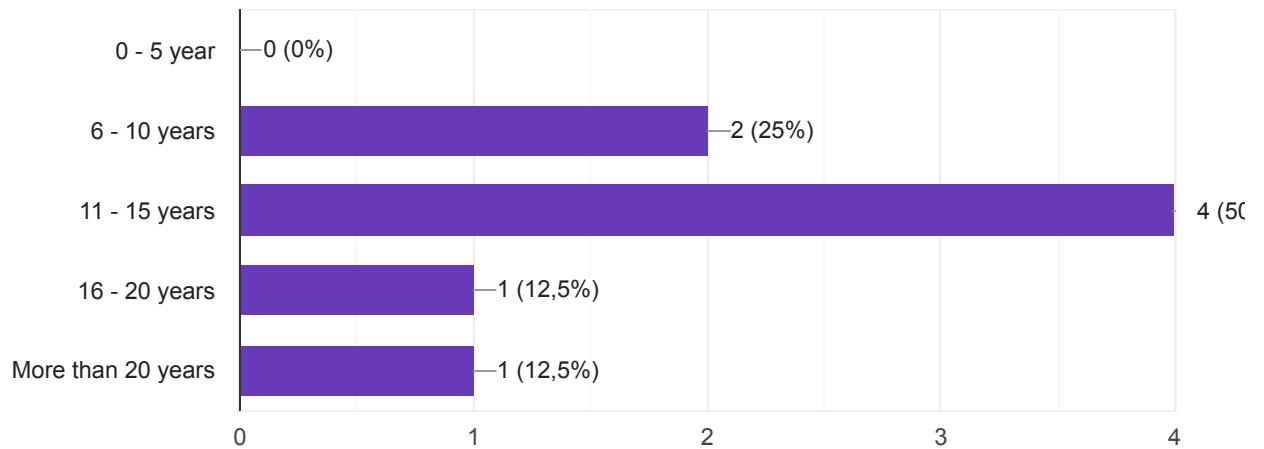
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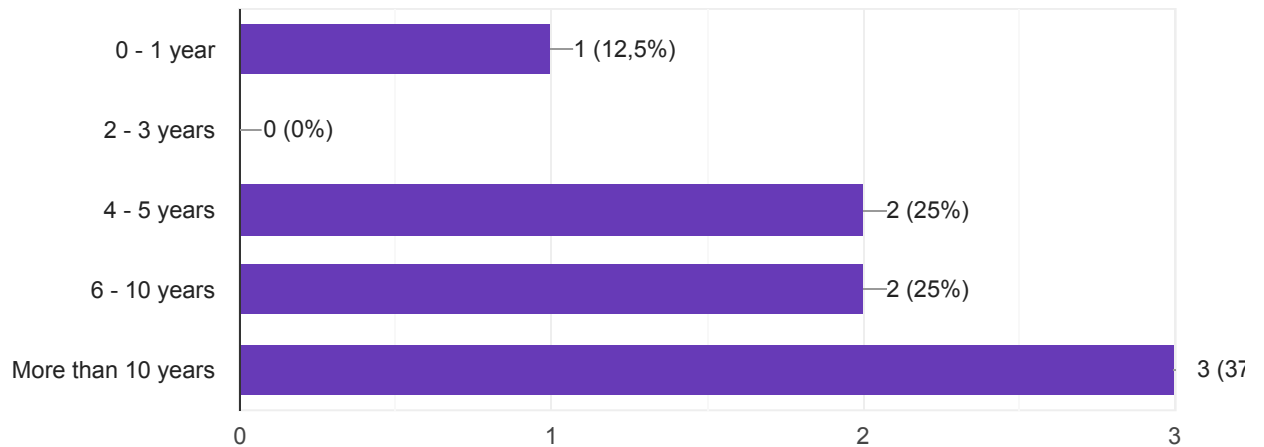
1. Number of years of experience you have in teaching.

8 respostas



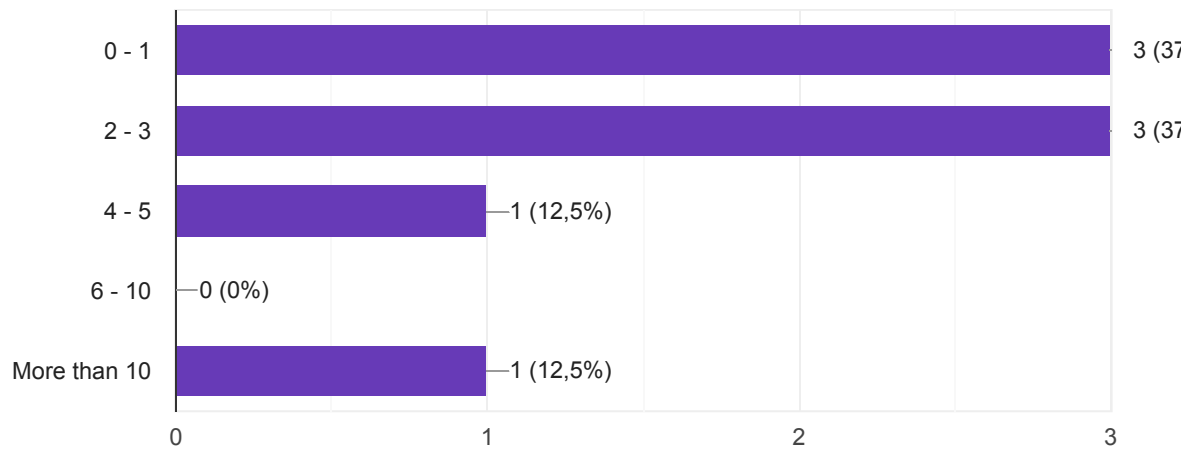
2. Number of years of experience you have with including students with disabilities in your classroom.

8 respostas



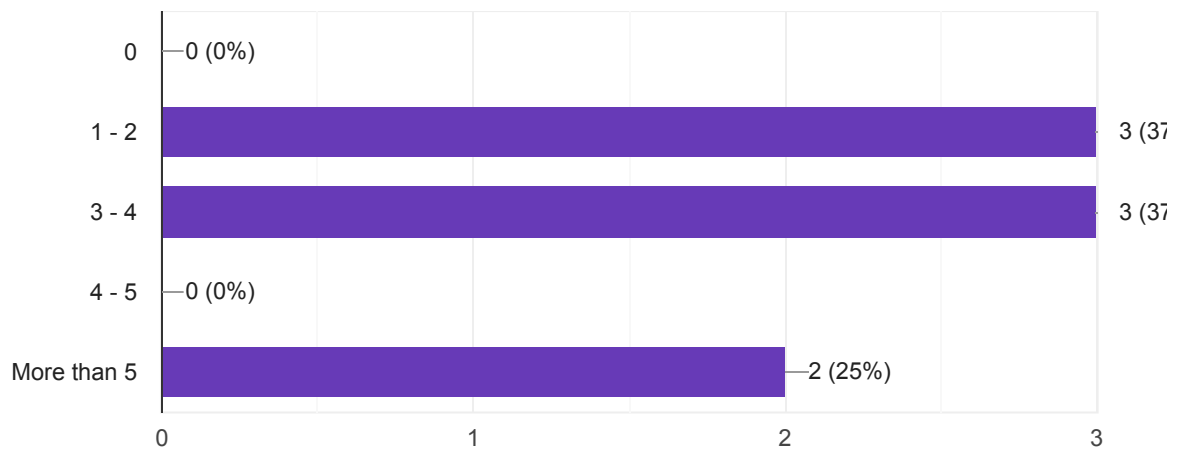
3. Number of pre-service preparation courses focused on including students with special needs into the general education classroom you have attended.

8 respostas



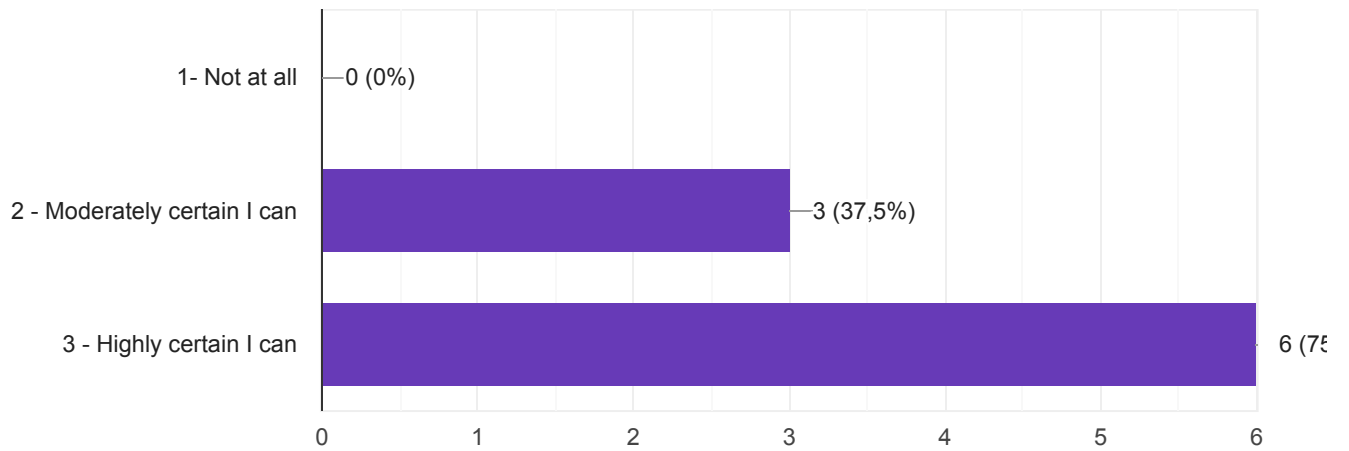
4. Number of professional development courses/workshops focused on including students with special needs into the general education classroom you have taken.

8 respostas



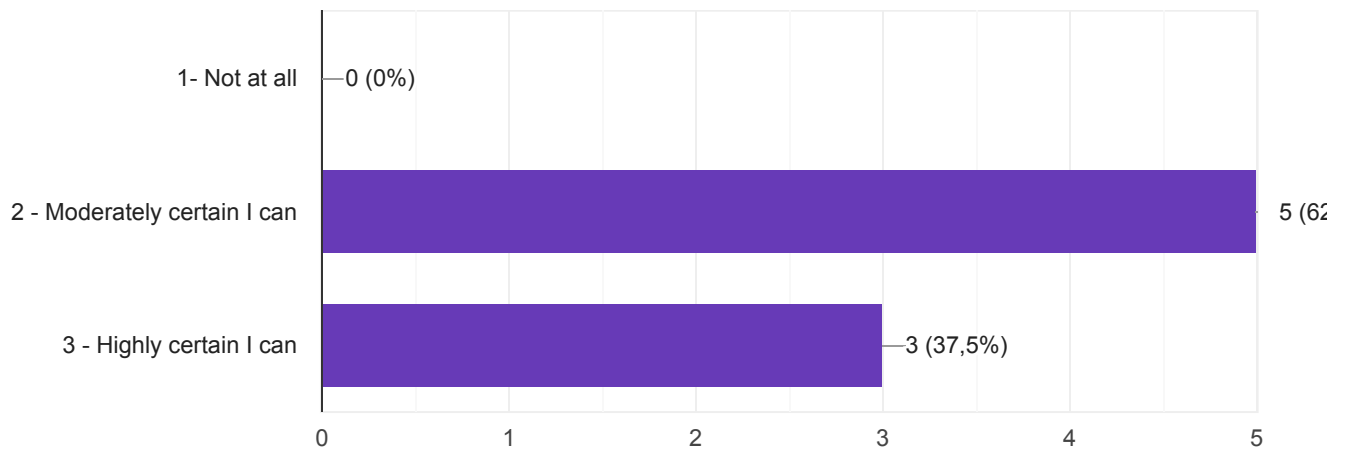
5. Can you recognize individual differences in your students?

8 respostas



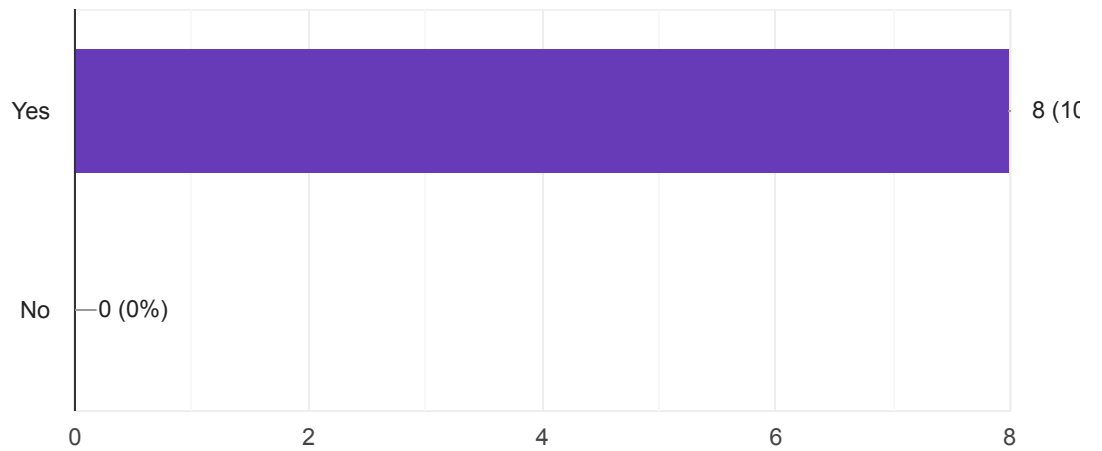
6. Can you manage your classroom effectively?

8 respostas



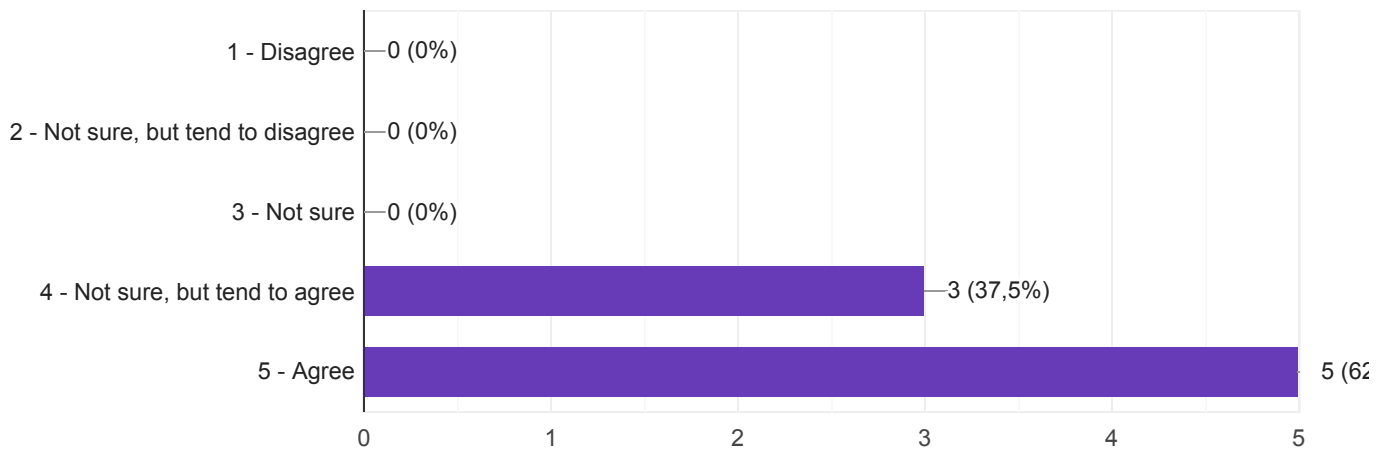
7. Your classroom has special needs students?

8 respostas



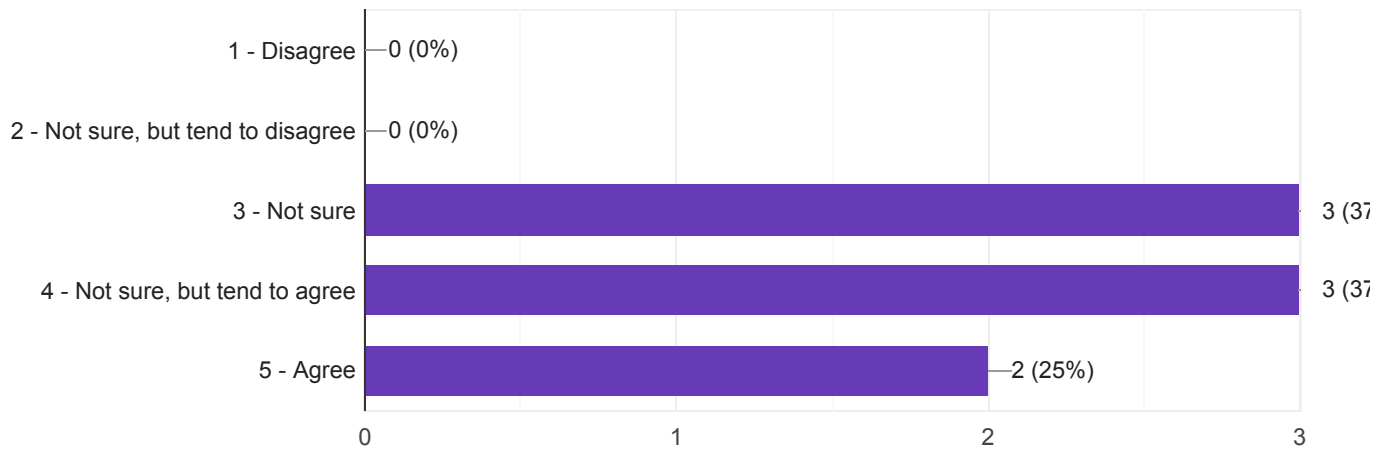
8. You are confident in your ability to teach children with special needs.

8 respostas



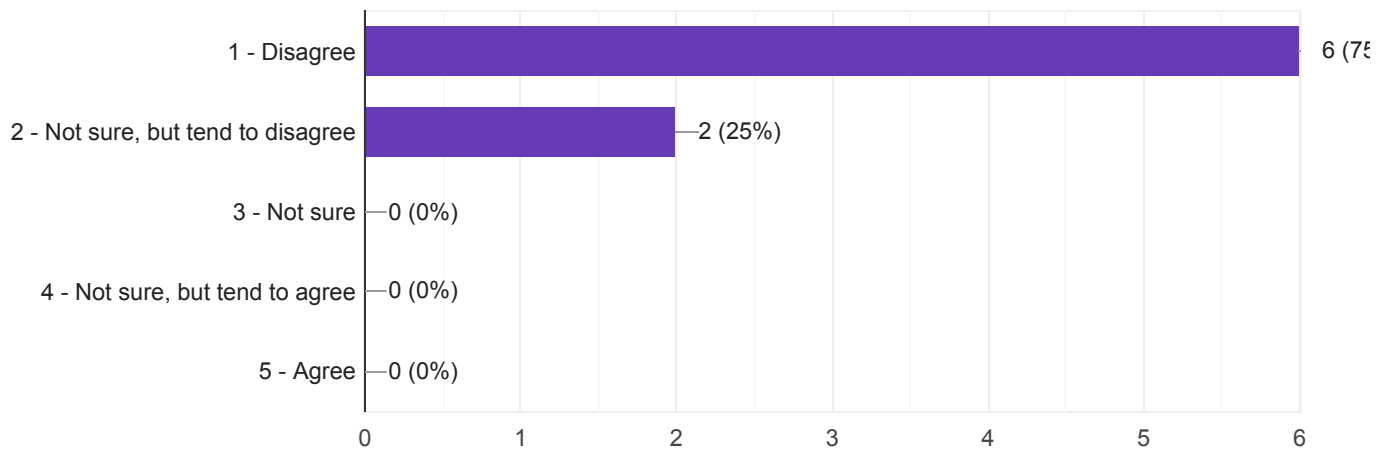
9. You have been properly trained to meet the needs of children with disabilities.

8 respostas



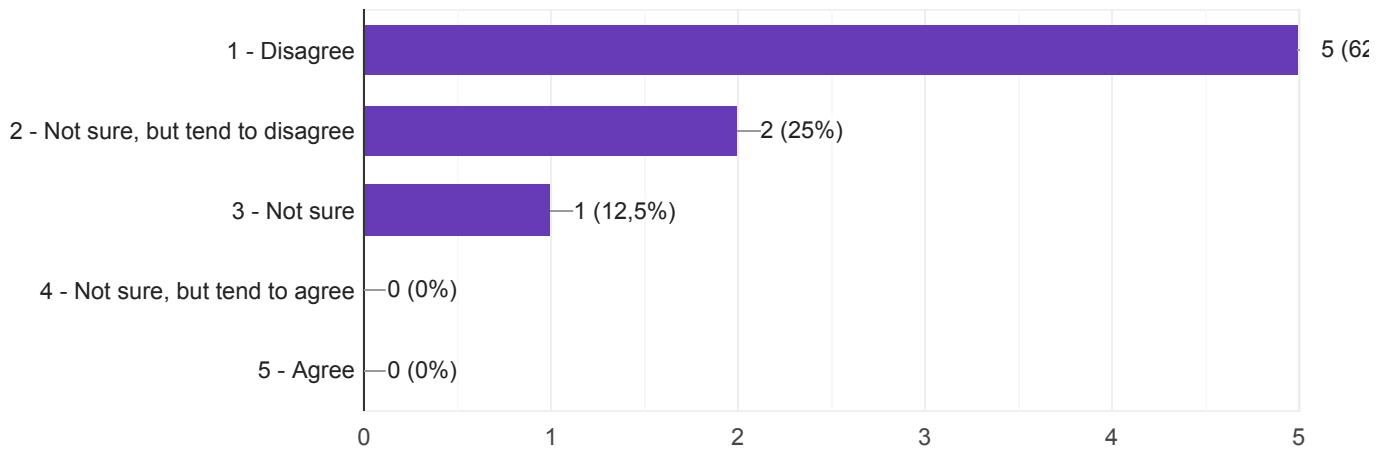
10. You become easily frustrated when teaching students with special needs.

8 respostas



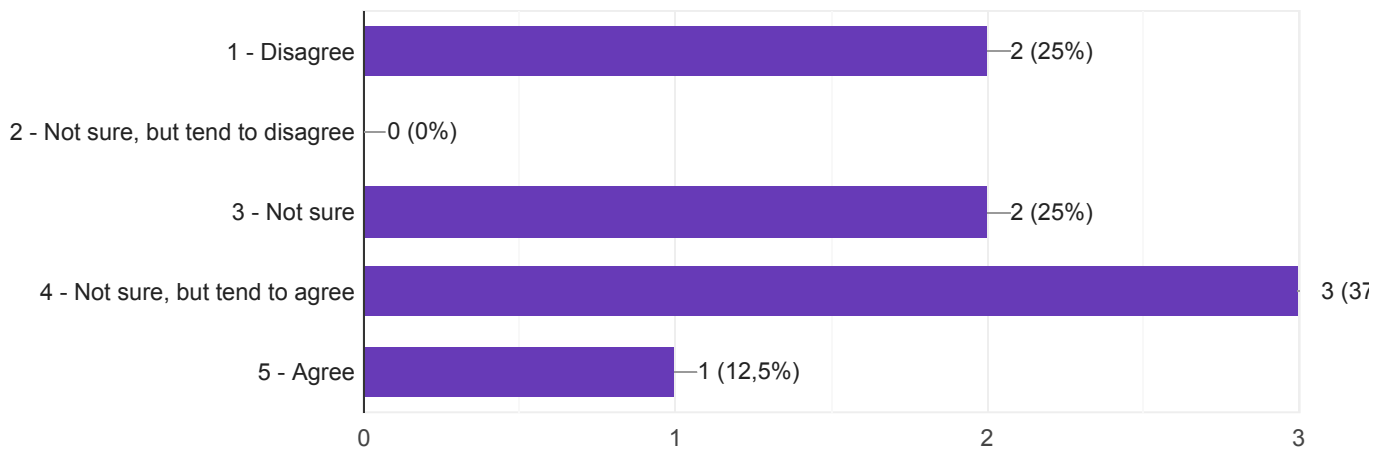
11. You become anxious when you have special needs students in your classroom.

8 respostas



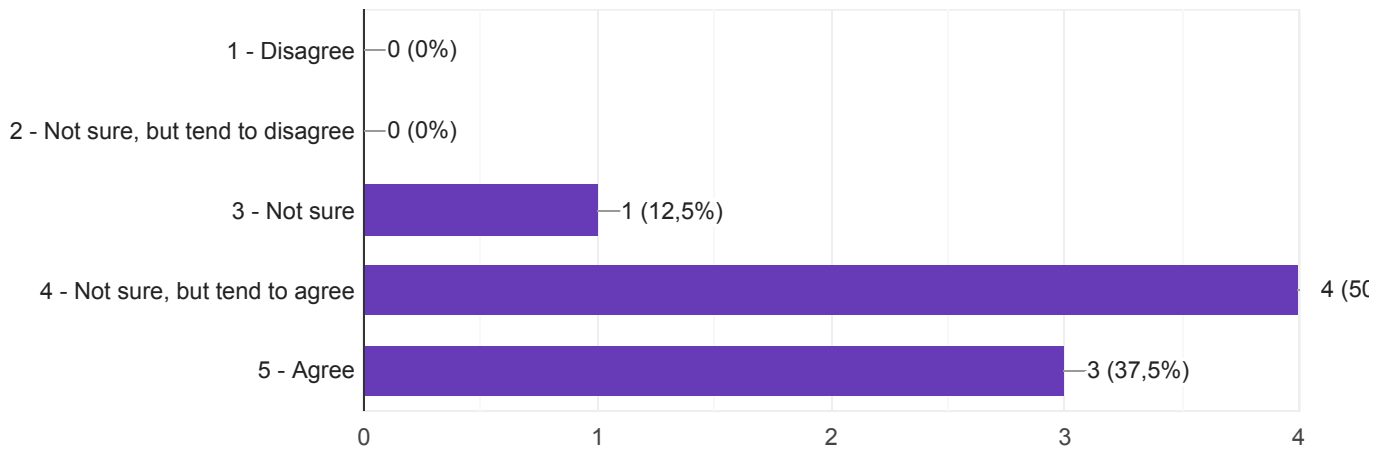
12. You believe that every children can learn in all environments even if they are different intellectually, physically and psychologically.

8 respostas



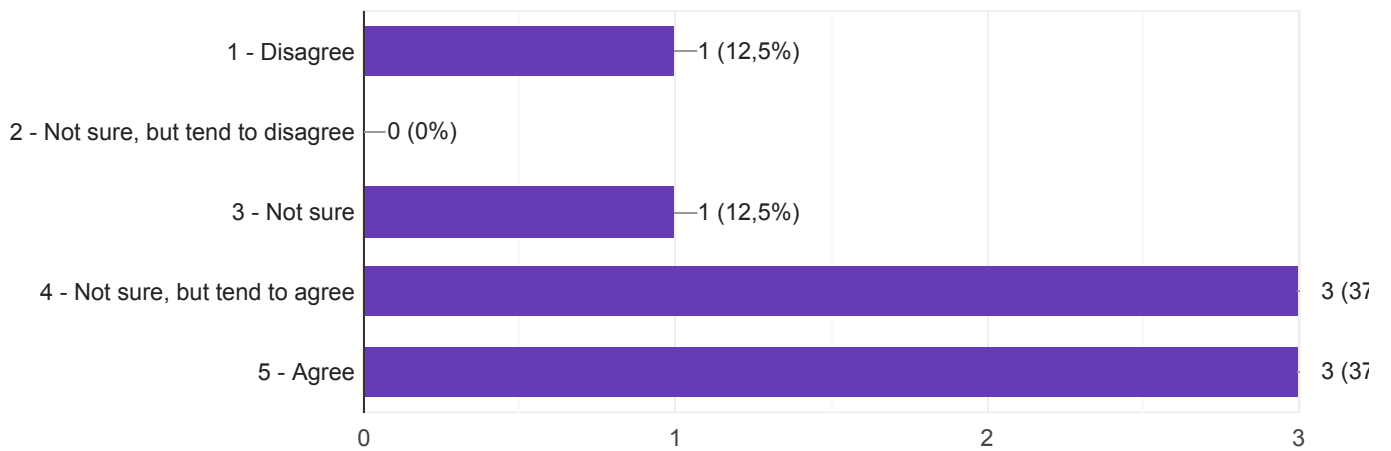
13. You believe special needs students can get academic success in regular classrooms

8 respostas



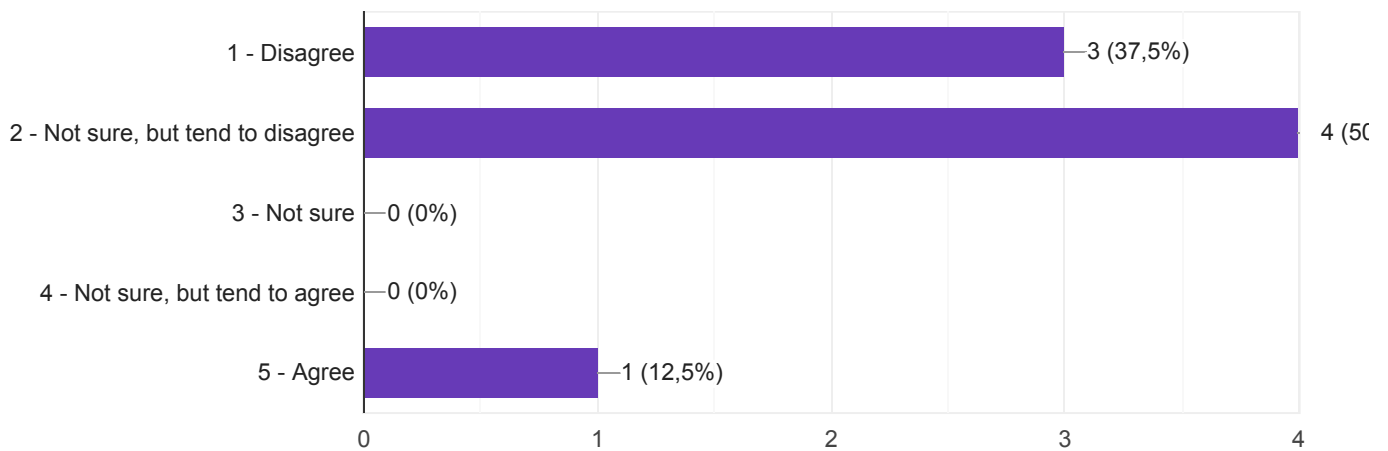
14. You believe that inclusion of special needs students in regular classroom have positive impact in all student academic success.

8 respostas



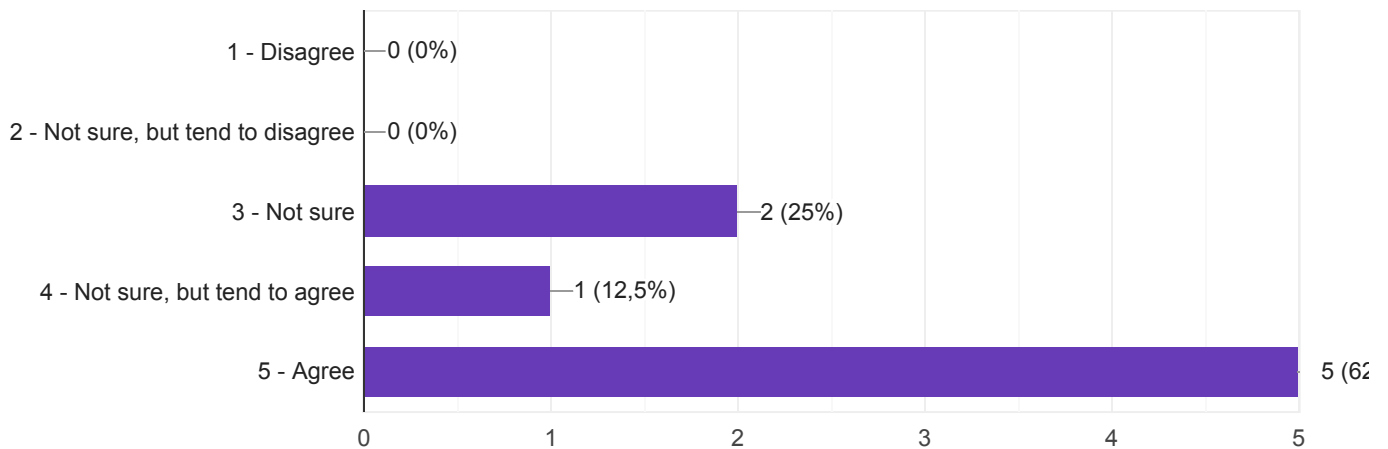
15. You believe that students with special needs should be placed in special classrooms.

8 respostas



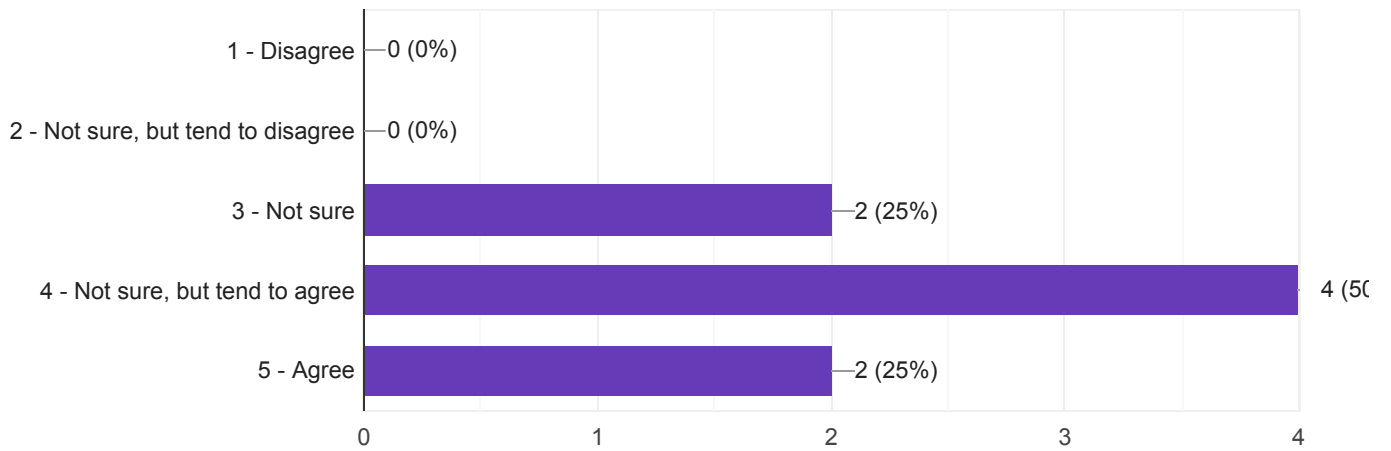
16. You are comfortable teaching a classroom with students with physical disability.

8 respostas



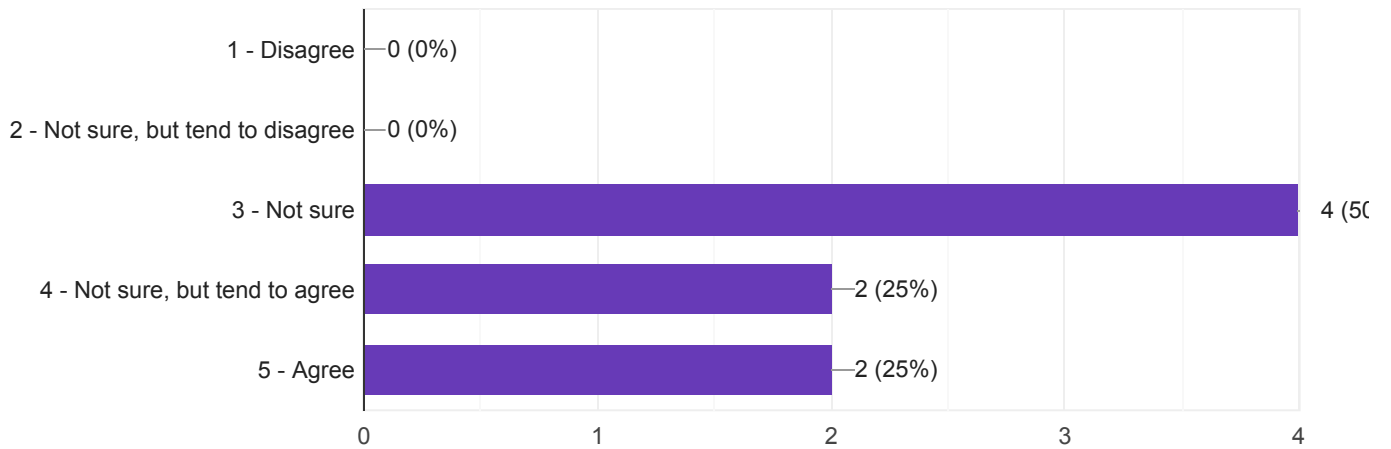
17. You are comfortable teaching a classroom with students with cognitive deficits.

8 respostas



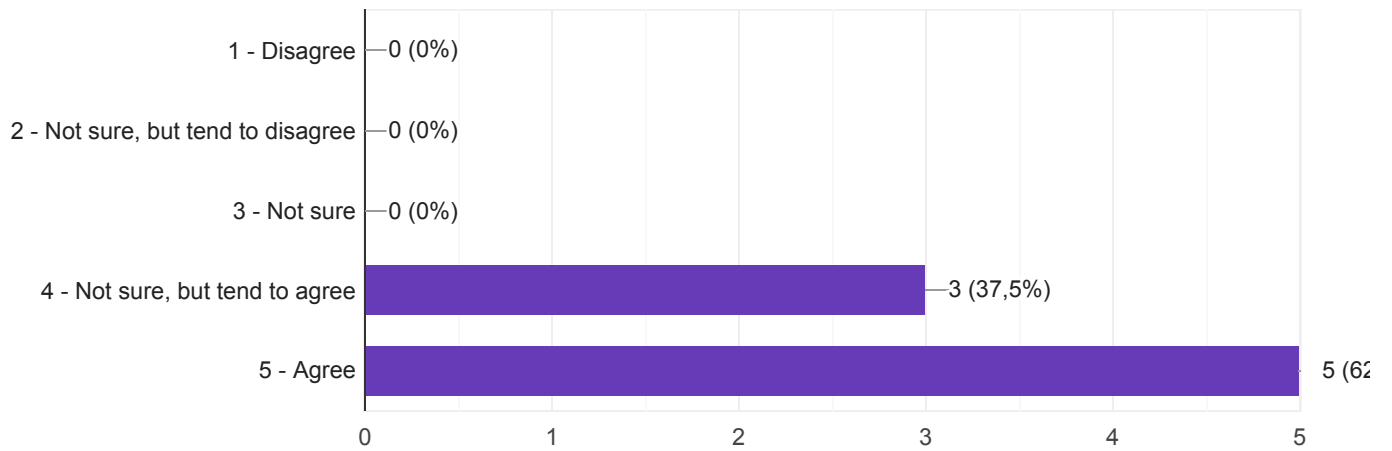
18. You can solve all moderate behavioral problems within a classroom with special needs students.

8 respostas



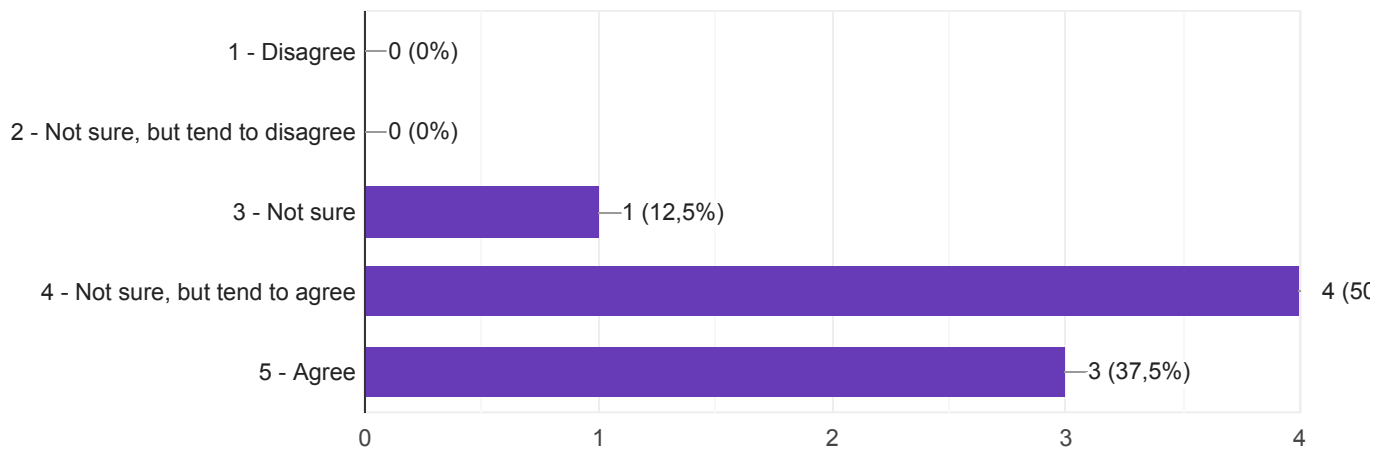
19. Special needs students can learn better social skills in a regular classroom.

8 respostas



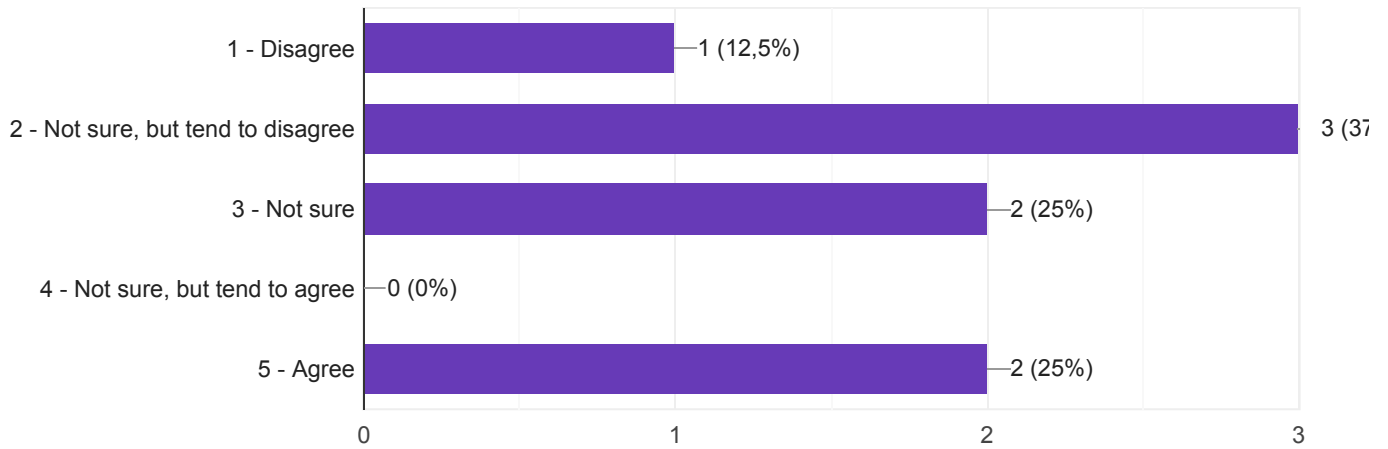
20. Special needs students can have higher academic achievement when included in a regular classroom.

8 respostas



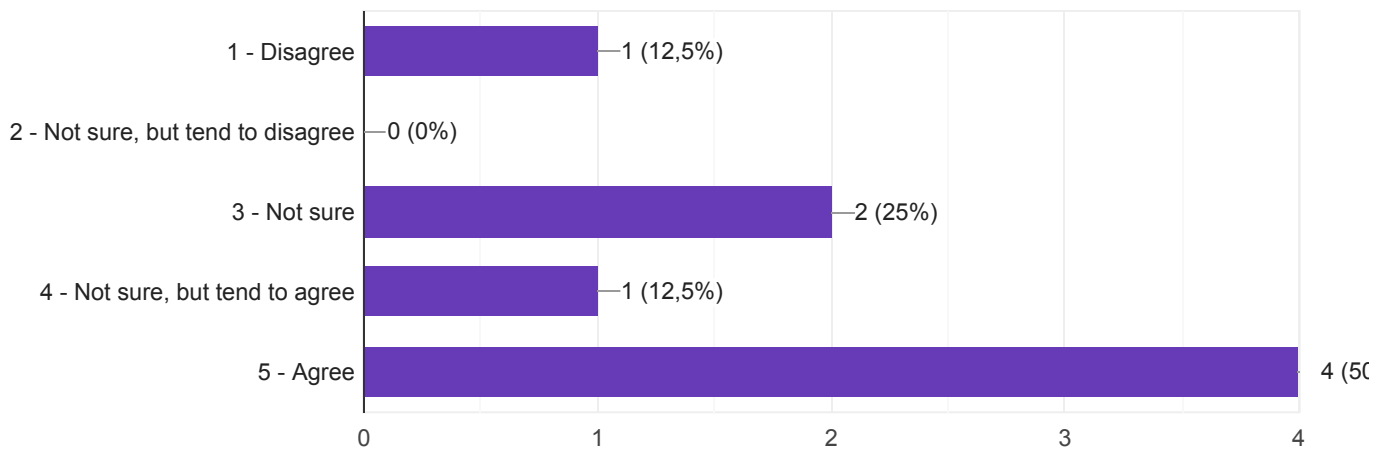
21. It is difficult for special needs students to be successful in academic achievement in a regular classroom.

8 respostas



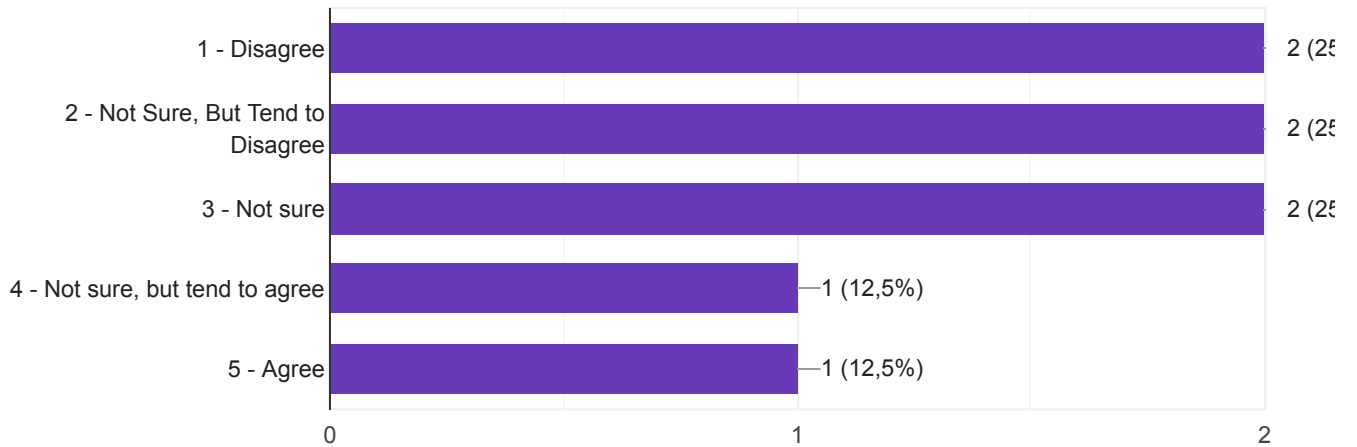
22. Inclusion in regular classrooms increase special needs students self-esteem.

8 respostas



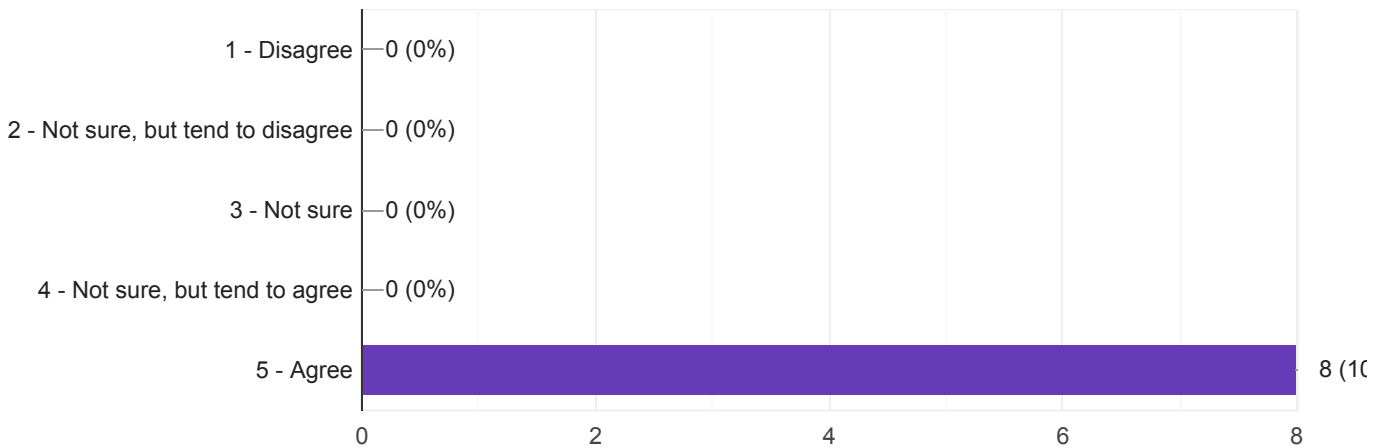
23. Inclusion in regular classrooms of special needs students delay the academic progress of regular students.

8 respostas



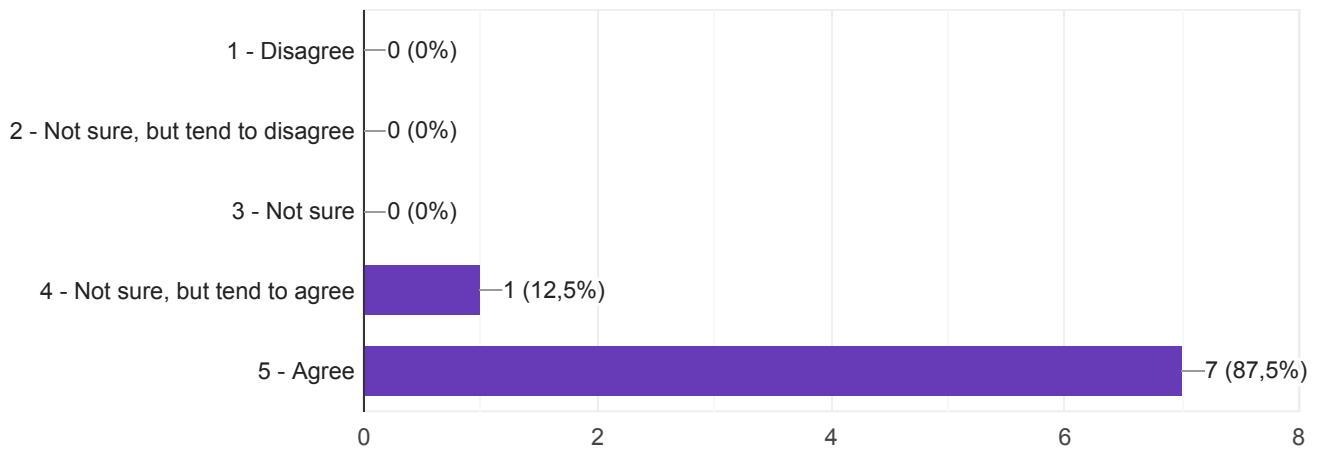
24. All teachers should have in-service training in teaching special needs students in inclusive classrooms.

8 respostas



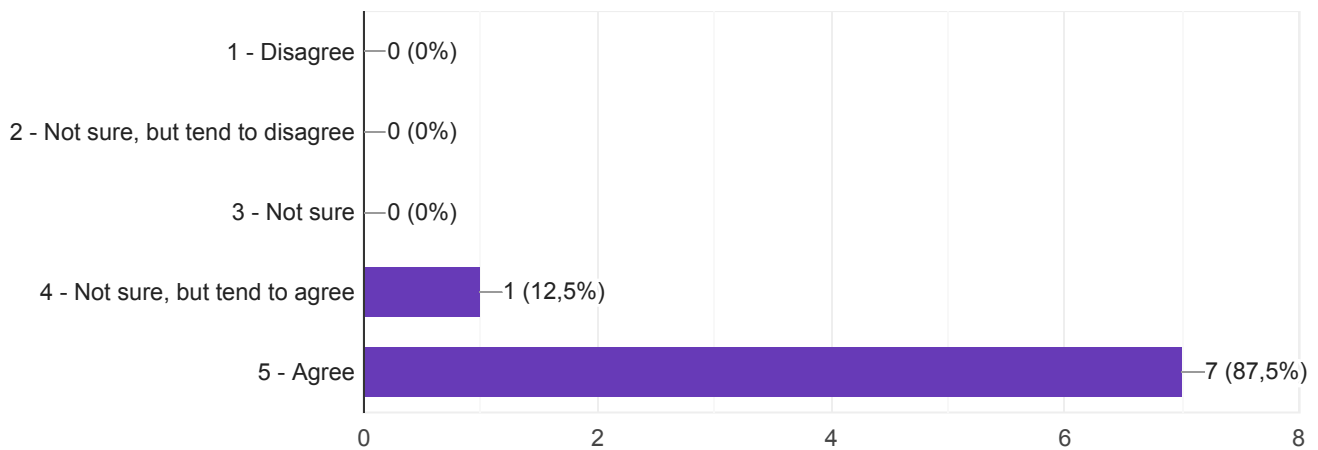
25. You adapt your classroom space to include special needs students with physically disabilities.

8 respostas



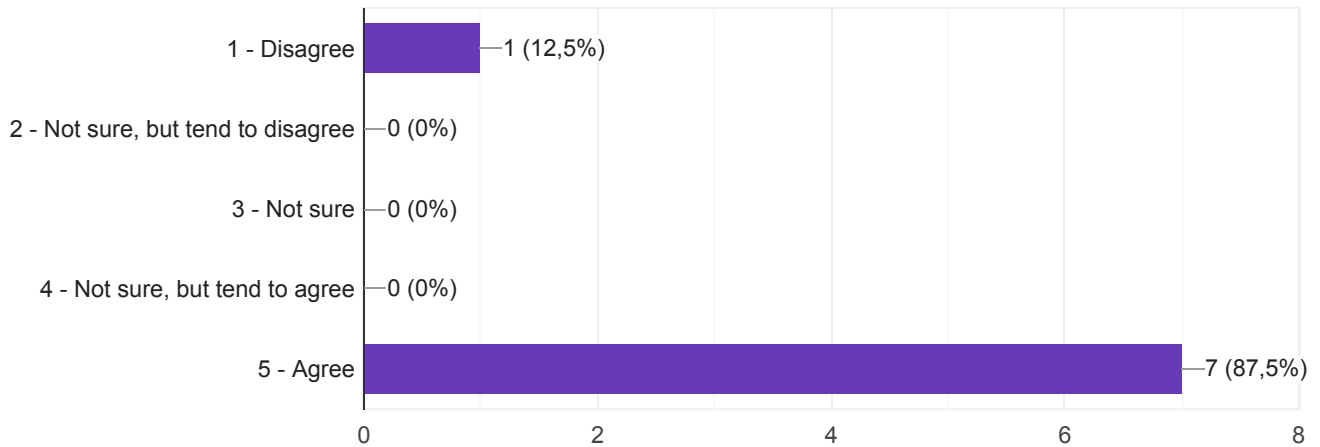
26. When teaching a class with special needs students you adapt materials and equipment to fulfil all needs.

8 respostas



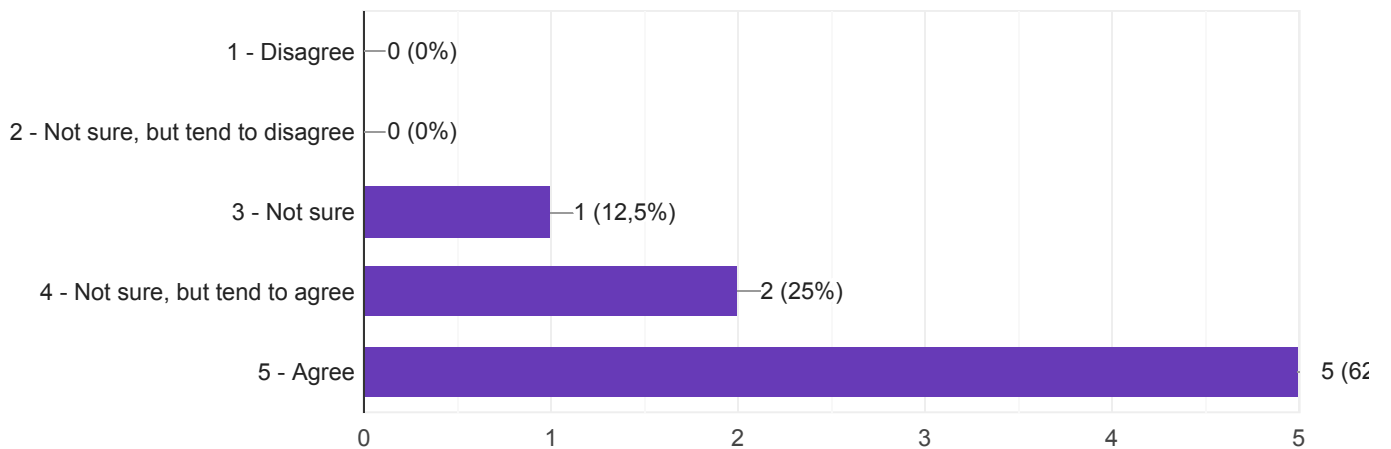
27. If necessary my school is open to make arrangements/accommodations for teaching students with special needs.

8 respostas



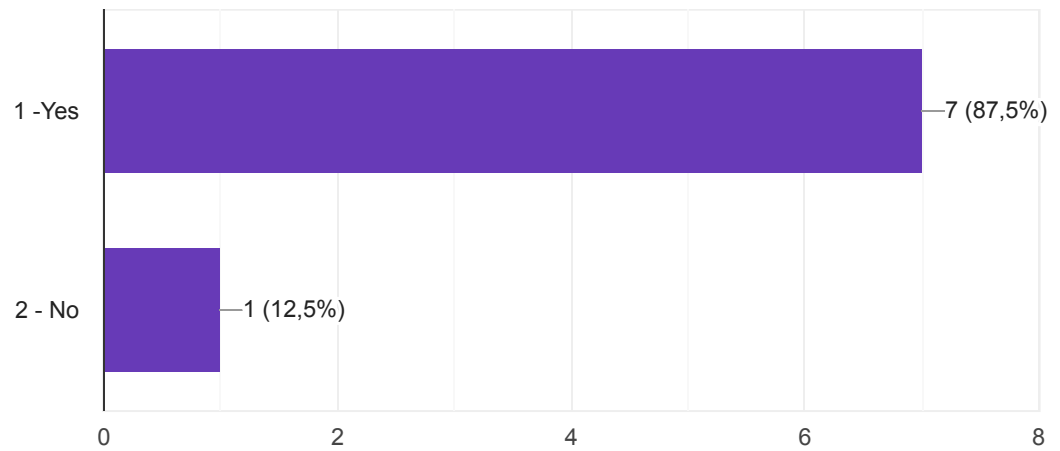
28. Students with special needs should be included in regular classrooms.

8 respostas



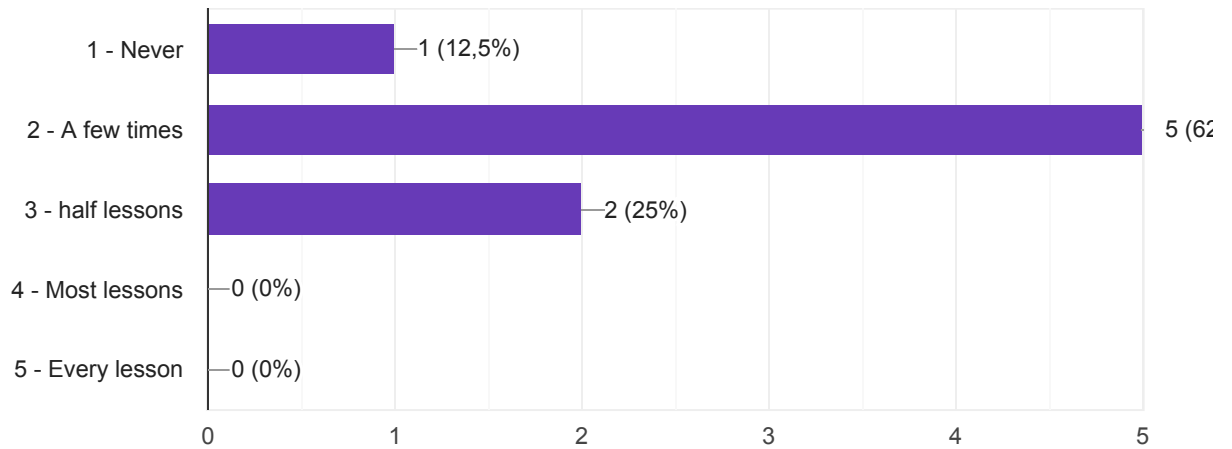
29. Does your school support ICT teaching and learning?

8 respostas



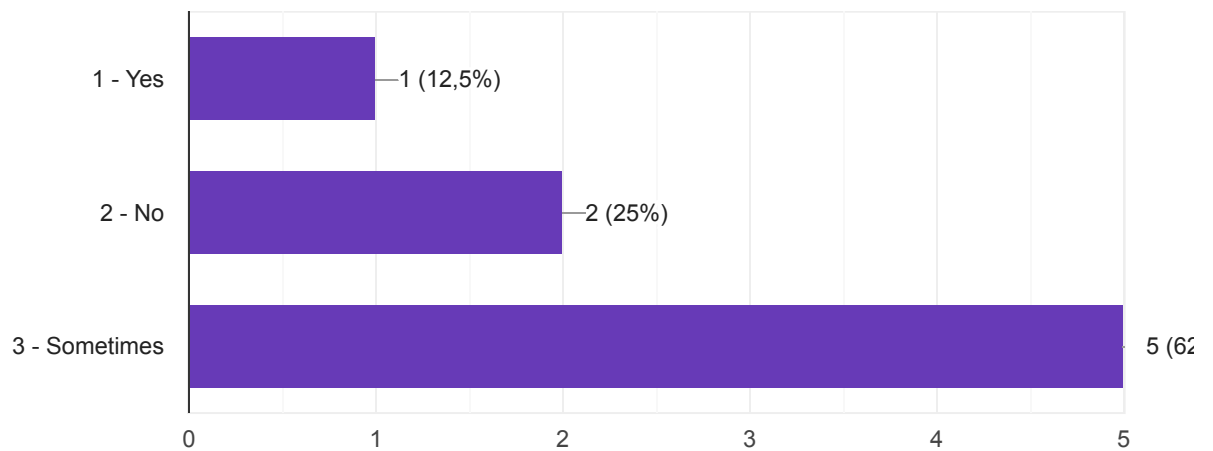
30. How often do you use ICT tools in your lessons?

8 respostas



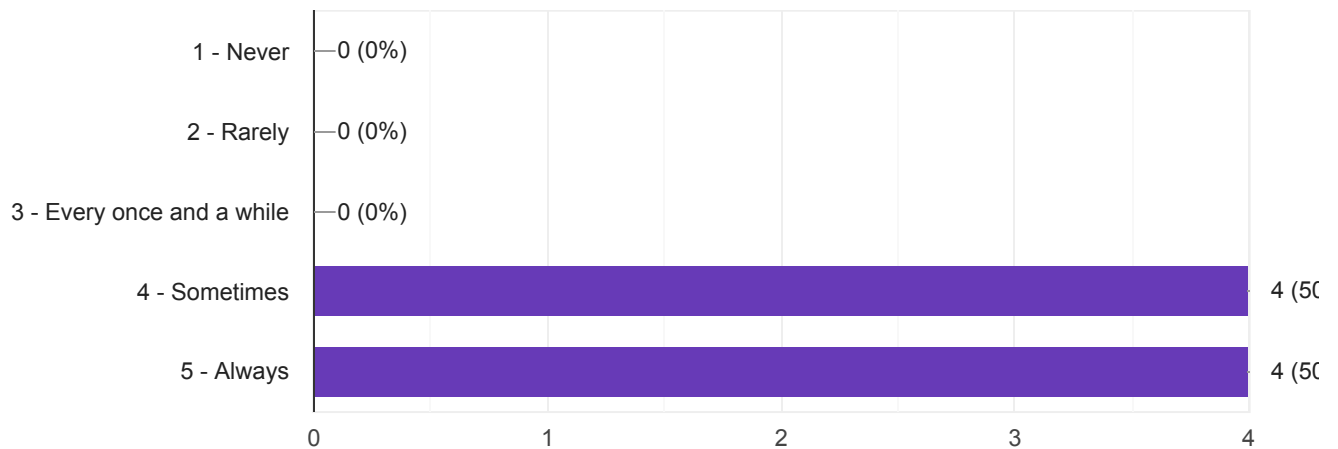
31. When planning a lesson, do you automatically think of using ICT tools in it?

8 respostas



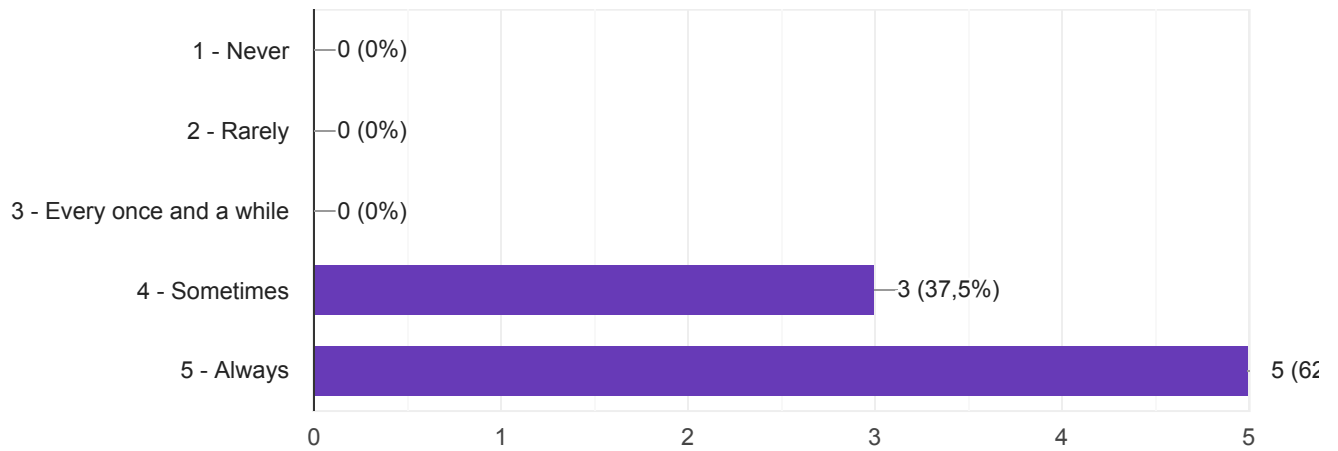
32. Do ICT tools make your life as a teacher easier?

8 respostas

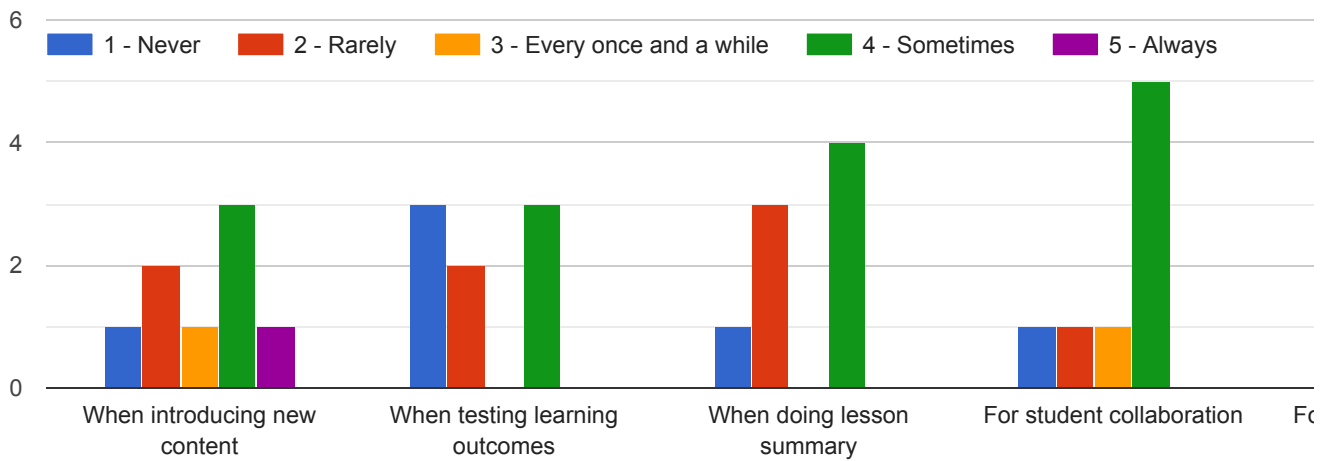


33. Do your students like it when you use ICT tools in you lessons?

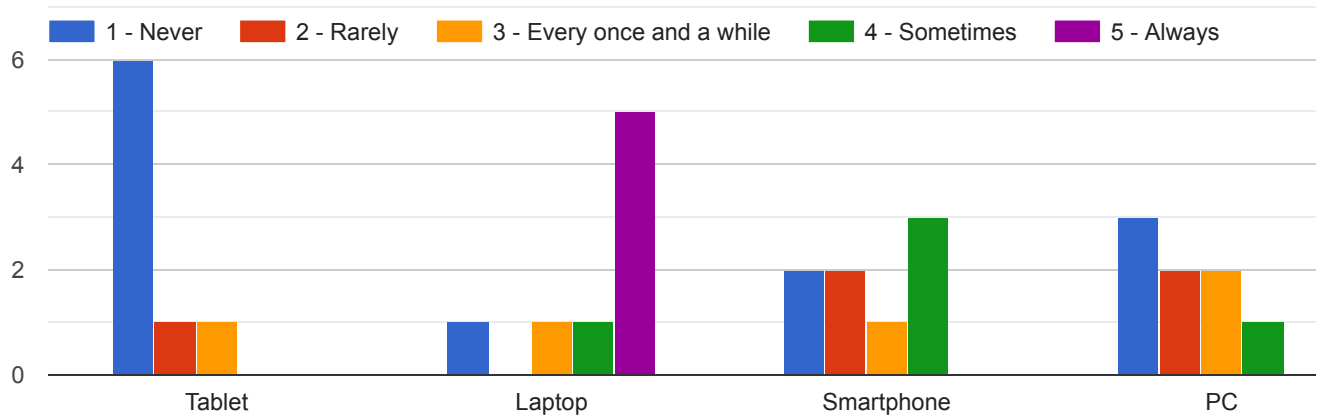
8 respostas



34. When do you use ICT tools in your lessons most often?

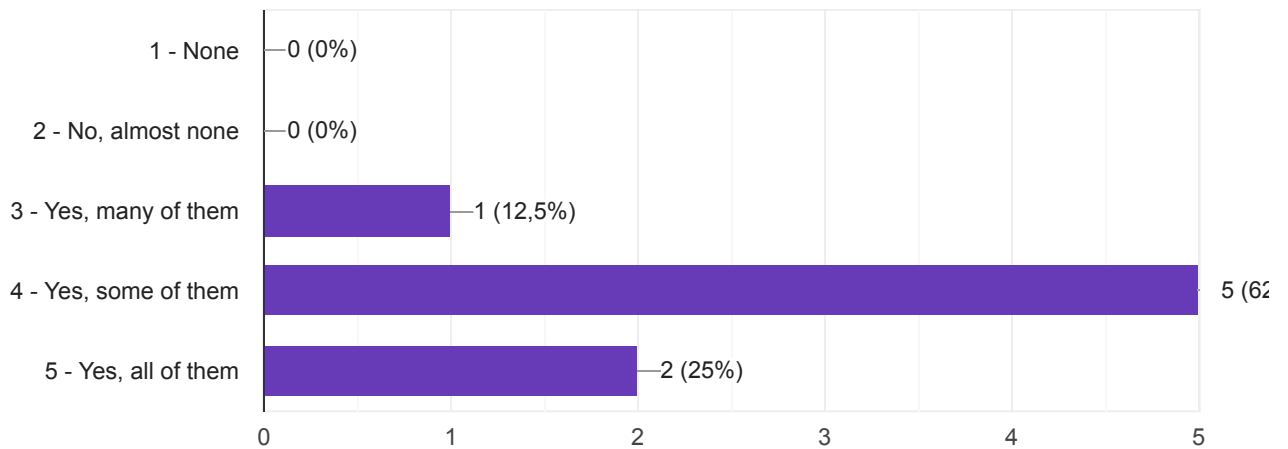


35. While preparing for classes which device do you use most often?



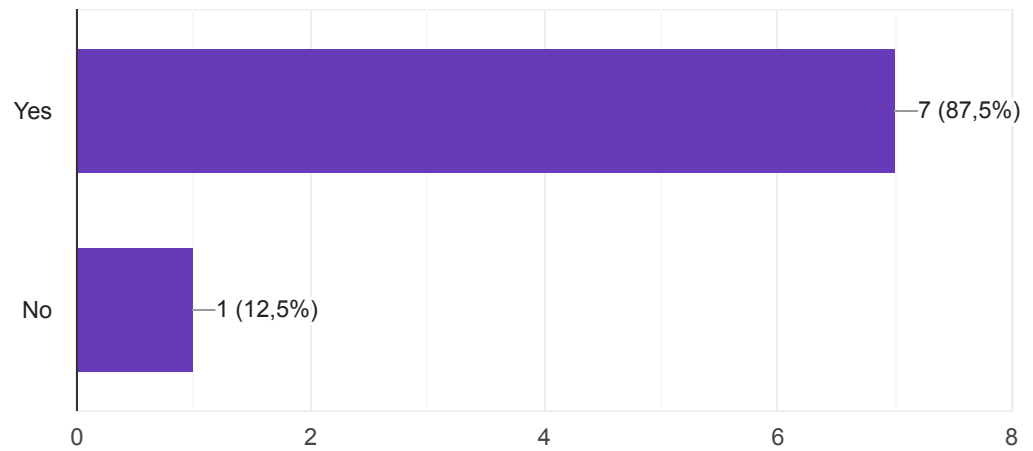
36. Do you know how to use ICT tools?

8 respostas



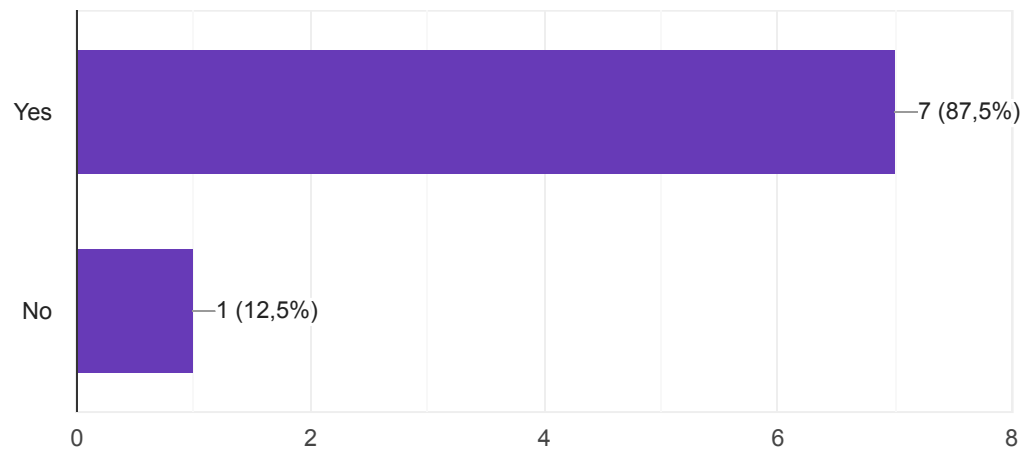
37. Do you think digital literacy is important?

8 respostas



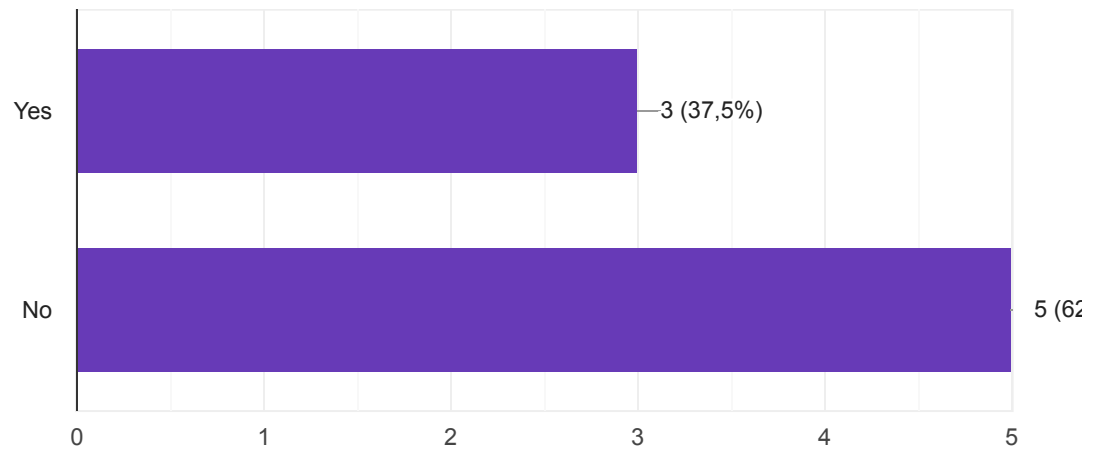
38. Are you willing to learn about new digital skills?

8 respostas



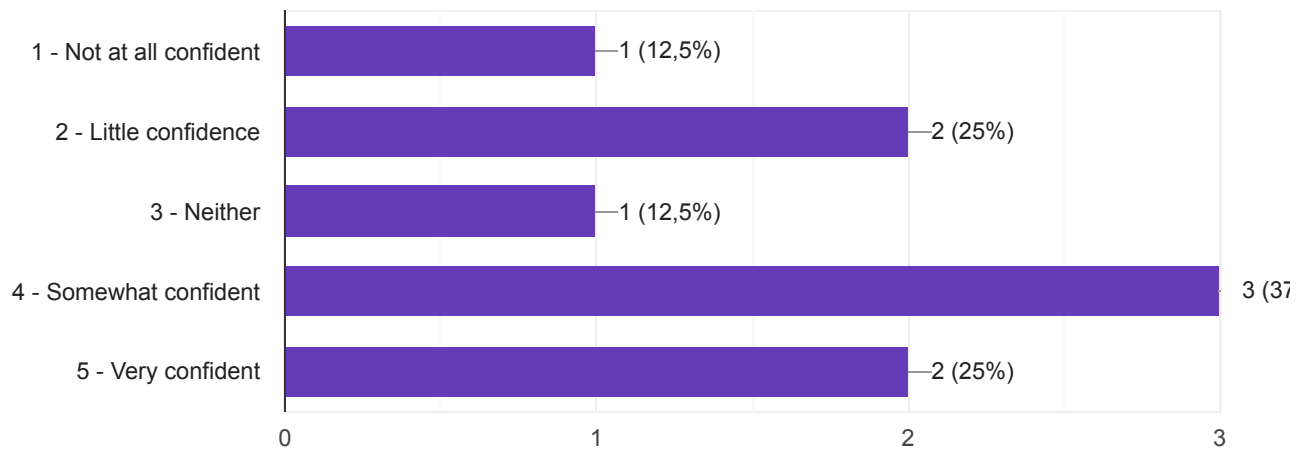
39. Does your school provide contents that enhance digital literacy of your students?

8 respostas



40. How confident do you feel while using ICT tools?

8 respostas



41. What are three of the most significant challenges you face in including students with disabilities?

3 respostas

to become familiar with s's way of learning and make use of ss' inteligencies, preparing materials that interests ss, encouragement and ways of motivation

1. Preparing extra materials. 2.. Dividing effectively my time between all students. 3. Encouraging students with special needs to study alone, without waiting for help.

Challenging behaviour, difference in disabilities

42. What teaching/instructional strategies have you used that you've found to be particularly effective in the inclusive classroom? Why?

3 respostas

For me behaviour management plan seems to be particularly effective as it organises cooperation between ss and T and between peers themselves, communicates goals and expectations and special need students feel secure when they know the rules and know what to expect.

1. Working in groups- it helps all students to feel more selfsure. 2. Vocabulary games- to help remember

Using ICT, group work

43. What knowledge and skills do you feel you need to be more effective in inclusion teaching?

3 respostas

I should know all students' deficits in order to help them feel good on the lessons.

Knowledge about disabilities and how to work effectively. Skills - be patient, sensitive, consistent in adherencing to the adapted guidelines

Knowledge how to deal with difficult behaviour

44. If your institution has a special education department, how does the special education staff support you in your everyday teaching special needs students in regular classrooms?

3 respostas

They help students with special needs during the lessons. They check and control students' notes. Sometimes they inform me about some students' problems and we can discuss them together.

They assist during the lessons helping students with writing or just paying attention, give extra information about students' problems, help to assess properly

Each of an inclusive classes has a teaching assistant who helps children in the classroom

45. Briefly describe how ICT can be a support that you believe is important for inclusion to be successful?

3 respostas

The use of ICT makes lessons more attractive for all students. They like getting involved with doing some tasks on their smartphones. It is more likely they use their phones to learn new vocabulary and not the notebooks.

It can help to prepare more interesting lessons as well as sometimes help students better understand.

It engages students and motivates them