



# SNIDeR Survey \_ Year 1

Perguntas Respostas

Total de pontos: 0

## SNIDeR Survey - Teachers

This questionnaire is designed to help the Erasmus team SNIDeR to know the opinion of the teachers of each institution about inclusive education and digital competences.

The questionnaire has 45 questions. The first 40 questions are mandatory and the last 5 are optional. Thank you for taking the time to fill this questionnaire.

1. Number of years of experience you have in teaching. \*

- 0 - 5 year
- 6 - 10 years
- 11 - 15 years
- 16 - 20 years
- More than 20 years

2. Number of years of experience you have with including students with disabilities in your classroom. \*

- 0 - 1 year
- 2 - 3 years
- 4 - 5 years
- 6 - 10 years



3. Number of pre-service preparation courses focused on including students with special needs into the general education classroom you have attended. \*

- 0 - 1
- 2 - 3
- 4 - 5
- 6 - 10
- More than 10

4. Number of professional development courses/workshops focused on including students with special needs into the general education classroom you have taken. \*

- 0
- 1 - 2
- 3 - 4
- 4 - 5
- More than 5

5. Can you recognize individual differences in your students? \*

- 1- Not at all
- 2 - Moderately certain I can
- 3 - Highly certain I can

6. Can you manage your classroom effectively? \*



2 - Moderately certain I can

3 - Highly certain I can

7. Your classroom has special needs students? \*

Yes

No

8. You are confident in your ability to teach children with special needs. \*

1 - Disagree

2 - Not sure, but tend to disagree

3 - Not sure

4 - Not sure, but tend to agree

5 - Agree

9. You have been properly trained to meet the needs of children with disabilities. \*

1 - Disagree

2 - Not sure, but tend to disagree

3 - Not sure

4 - Not sure, but tend to agree

5 - Agree



- 1 - Disagree
- 2 - Not sure, but tend to disagree
- 3 - Not sure
- 4 - Not sure, but tend to agree
- 5 - Agree

11. You become anxious when you have special needs students in your classroom. \*

- 1 - Disagree
- 2 - Not sure, but tend to disagree
- 3 - Not sure
- 4 - Not sure, but tend to agree
- 5 - Agree

12. You believe that every children can learn in all environments even if they are different intellectually, physically and psychologically. \*

- 1 - Disagree
- 2 - Not sure, but tend to disagree
- 3 - Not sure
- 4 - Not sure, but tend to agree
- 5 - Agree

13. You believe special needs students can get academic success in regular classrooms \*



- 2 - Not sure, but tend to disagree
- 3 - Not sure
- 4 - Not sure, but tend to agree
- 5 - Agree

14. You believe that inclusion of special needs students in regular classroom have positive impact in all student academic success. \*

- 1 - Disagree
- 2 - Not sure, but tend to disagree
- 3 - Not sure
- 4 - Not sure, but tend to agree
- 5 - Agree

15. You believe that students with special needs should be placed in special classrooms. \*

- 1 - Disagree
- 2 - Not sure, but tend to disagree
- 3 - Not sure
- 4 - Not sure, but tend to agree
- 5 - Agree

16. You are comfortable teaching a classroom with students with physical disability. \*

- 1 - Disagree



- 3 - Not sure
- 4 - Not sure, but tend to agree
- 5 - Agree

17. You are comfortable teaching a classroom with students with cognitive deficits. \*

- 1 - Disagree
- 2 - Not sure, but tend to disagree
- 3 - Not sure
- 4 - Not sure, but tend to agree
- 5 - Agree

18. You can solve all moderate behavioral problems within a classroom with special needs students. \*

- 1 - Disagree
- 2 - Not sure, but tend to disagree
- 3 - Not sure
- 4 - Not sure, but tend to agree
- 5 - Agree

19. Special needs students can learn better social skills in a regular classroom. \*

- 1 - Disagree
- 2 - Not sure, but tend to disagree



3 - Not sure

4 - Not sure, but tend to agree

5 - Agree

20. Special needs students can have higher academic achievement when included in a regular classroom. \*

1 - Disagree

2 - Not sure, but tend to disagree

3 - Not sure

4 - Not sure, but tend to agree

5 - Agree

21. It is difficult for special needs students to be successful in academic achievement in a regular classroom. \*

1 - Disagree

2 - Not sure, but tend to disagree

3 - Not sure

4 - Not sure, but tend to agree

5 - Agree

22. Inclusion in regular classrooms increase special needs students self-esteem. \*

1 - Disagree



3 - Not sure 4 - Not sure, but tend to agree 5 - Agree

23. Inclusion in regular classrooms of special needs students delay the academic progress of regular students. \*

 1 - Disagree 2 - Not Sure, But Tend to Disagree 3 - Not sure 4 - Not sure, but tend to agree 5 - Agree

24. All teachers should have in-service training in teaching special needs students in inclusive classrooms. \*

 1 - Disagree 2 - Not sure, but tend to disagree 3 - Not sure 4 - Not sure, but tend to agree 5 - Agree

25. You adapt your classroom space to include special needs students with physically disabilities. \*

 1 - Disagree



- 3 - Not sure
- 4 - Not sure, but tend to agree
- 5 - Agree

26. When teaching a class with special needs students you adapt materials and equipment to fulfil all needs. \*

- 1 - Disagree
- 2 - Not sure, but tend to disagree
- 3 - Not sure
- 4 - Not sure, but tend to agree
- 5 - Agree

27. If necessary my school is open to make arrangements/accommodations for teaching students with special needs. \*

- 1 - Disagree
- 2 - Not sure, but tend to disagree
- 3 - Not sure
- 4 - Not sure, but tend to agree
- 5 - Agree

28. Students with special needs should be included in regular classrooms. \*

- 1 - Disagree



3 - Not sure

4 - Not sure, but tend to agree

5 - Agree

29. Does your school support ICT teaching and learning? \*

1 -Yes

2 - No

30. How often do you use ICT tools in your lessons? \*

1 - Never

2 - A few times

3 - half lessons

4 - Most lessons

5 - Every lesson

31. When planning a lesson, do you automatically think of using ICT tools in it? \*

1 - Yes

2 - No

3 - Sometimes

32. Do ICT tools make your life as a teacher easier? \*



2 - Rarely

3 - Every once and a while

4 - Sometimes

5 - Always

33. Do your students like it when you use ICT tools in you lessons? \*

1 - Never

2 - Rarely

3 - Every once and a while

4 - Sometimes

5 - Always

34. When do you use ICT tools in your lessons most often? \*

1 - Never

2 - Rarely

3 - Every once ...

4 - Sometimes

5 - Always

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When testing l...

When doing le...

For student col...

For showing m...

35. While preparing for classes which device do you use most often? \*



Tablet

Laptop

Smartphone

PC

36. Do you know how to use ICT tools? \*

1 - None

2 - No, almost none

3 - Yes, many of them

4 - Yes, some of them

5 - Yes, all of them

37. Do you think digital literacy is important? \*

Yes

No

38. Are you willing to learn about new digital skills? \*

Yes

No

39. Does your school provide contents that enhance digital literacy of your students? \*



No

40. How confident do you feel while using ICT tools? \*

- 1 - Not at all confident
- 2 - Little confidence
- 3 - Neither
- 4 - Somewhat confident
- 5 - Very confident

41. What are three of the most significant challenges you face in including students with

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42. What teaching/instructional strategies have you used that you've found to be particularly effective in the inclusive classroom? Why?

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43. What knowledge and skills do you feel you need to be more effective in inclusion teaching?

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44. If your institution has a special education department, how does the special education staff support you in your everyday teaching special needs students in regular classrooms?

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45. Briefly describe how ICT can be a support that you believe is important for inclusion to be successful?

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