



SNIDeR Survey _ Year 1_Portugal

Perguntas Respostas 11

11 respostas



Aceitar respostas



Resumo

Pergunta

Individual

Quem respondeu?

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A aguardar 12 respostas...

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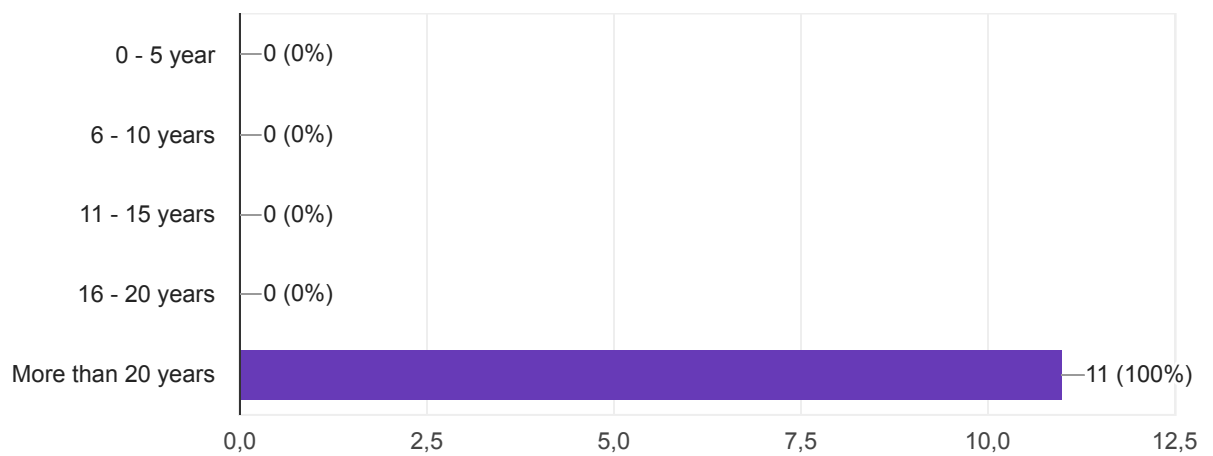
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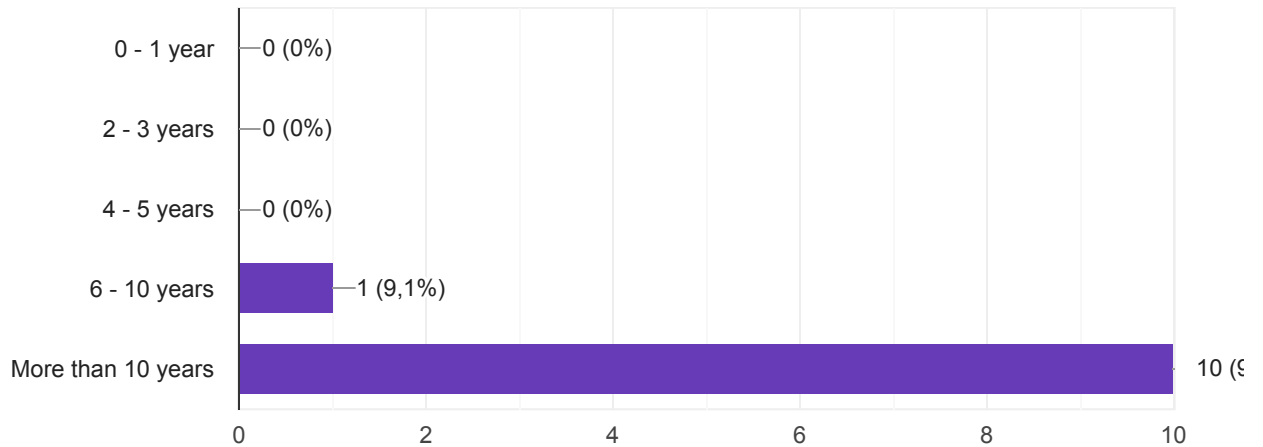
1. Number of years of experience you have in teaching.

11 respostas



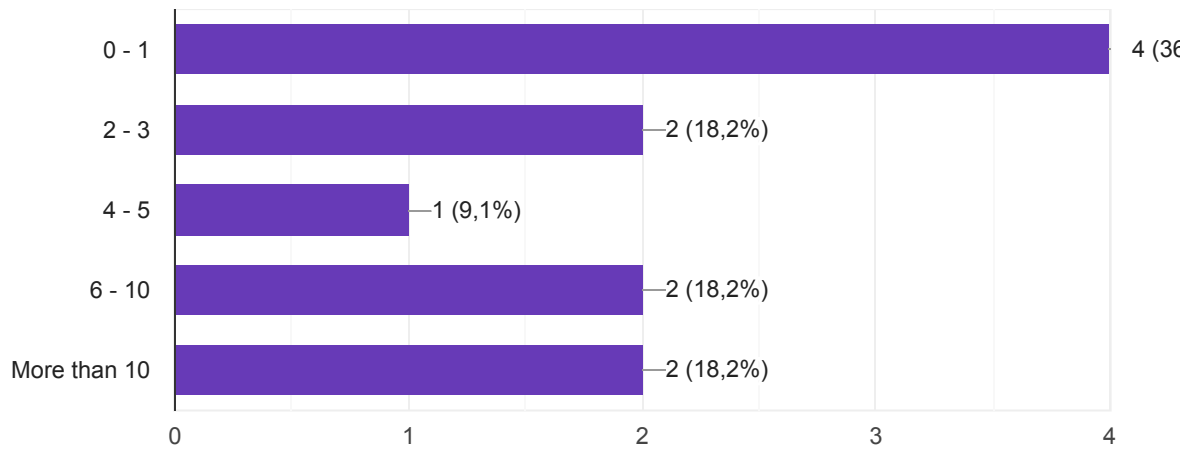
2. Number of years of experience you have with including students with disabilities in your classroom.

11 respostas



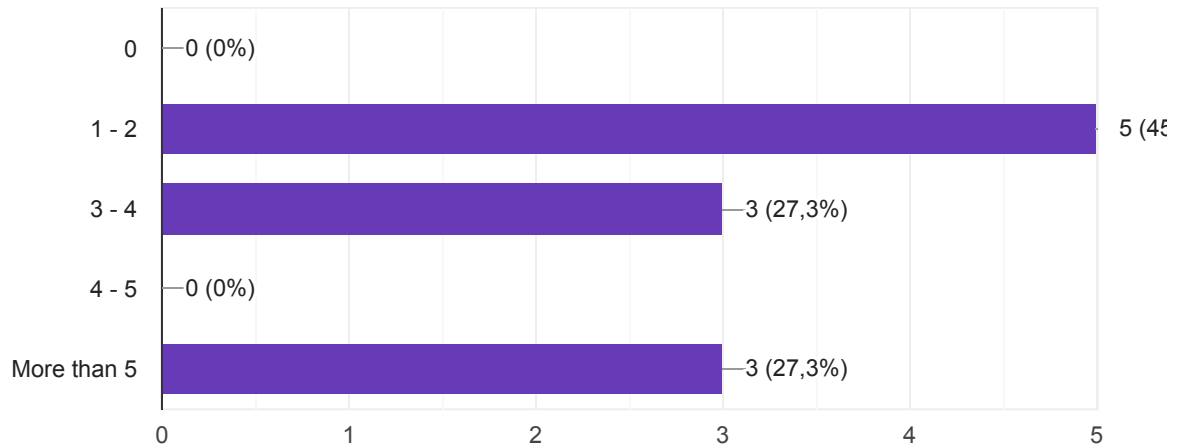
3. Number of pre-service preparation courses focused on including students with special needs into the general education classroom you have attended.

11 respostas



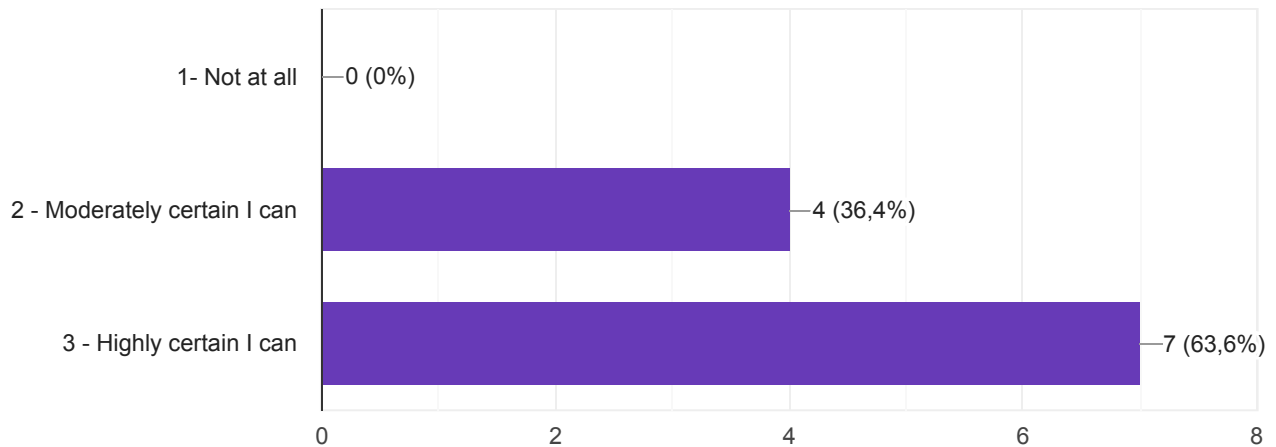
4. Number of professional development courses/workshops focused on including students with special needs into the general education classroom you have taken.

11 respostas



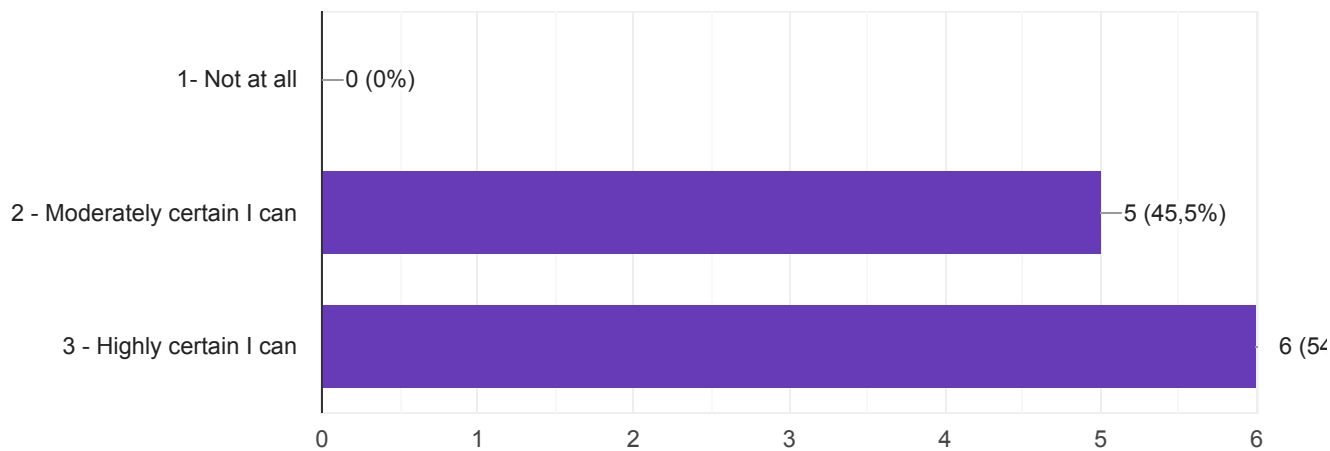
5. Can you recognize individual differences in your students?

11 respostas



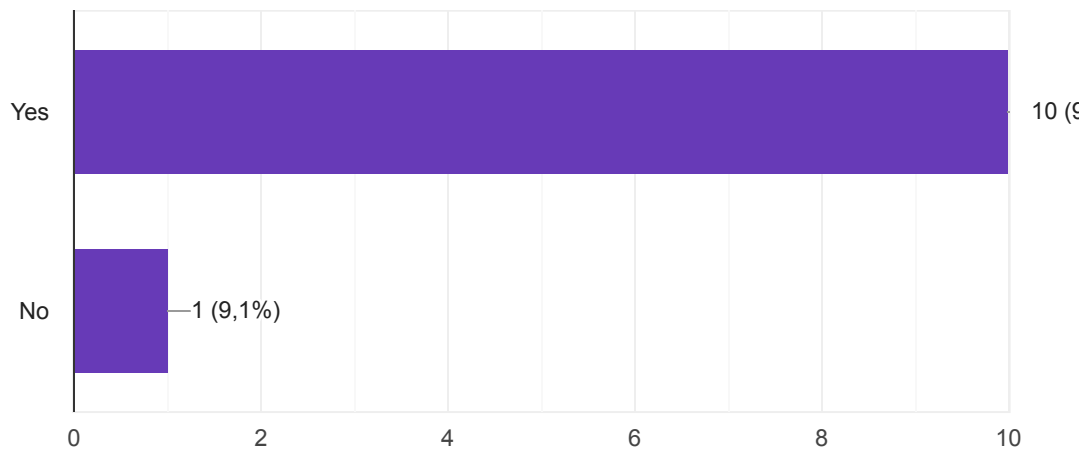
6. Can you manage your classroom effectively?

11 respostas



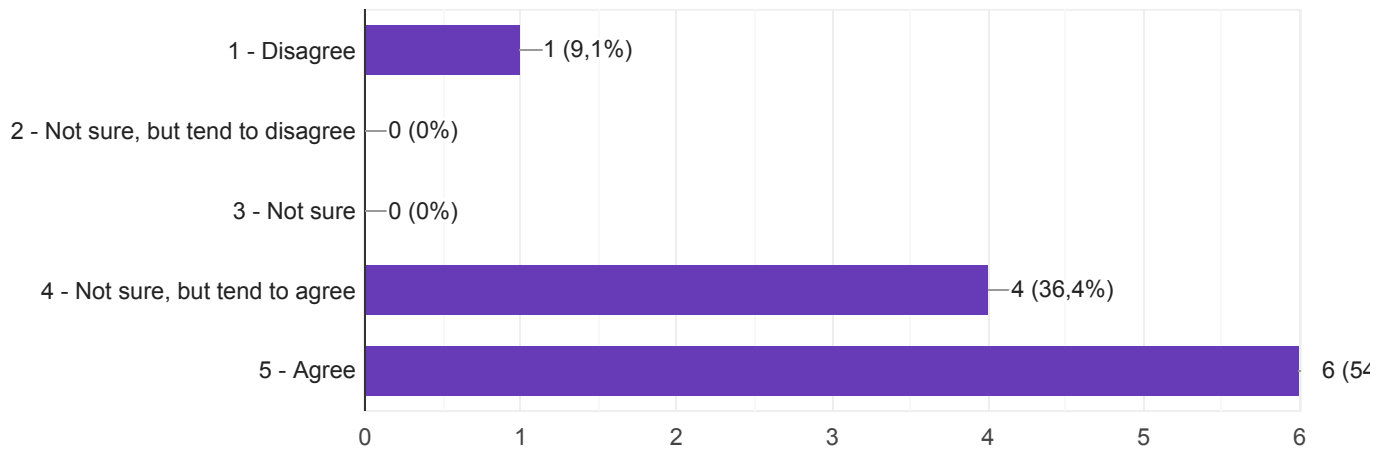
7. Your classroom has special needs students?

11 respostas



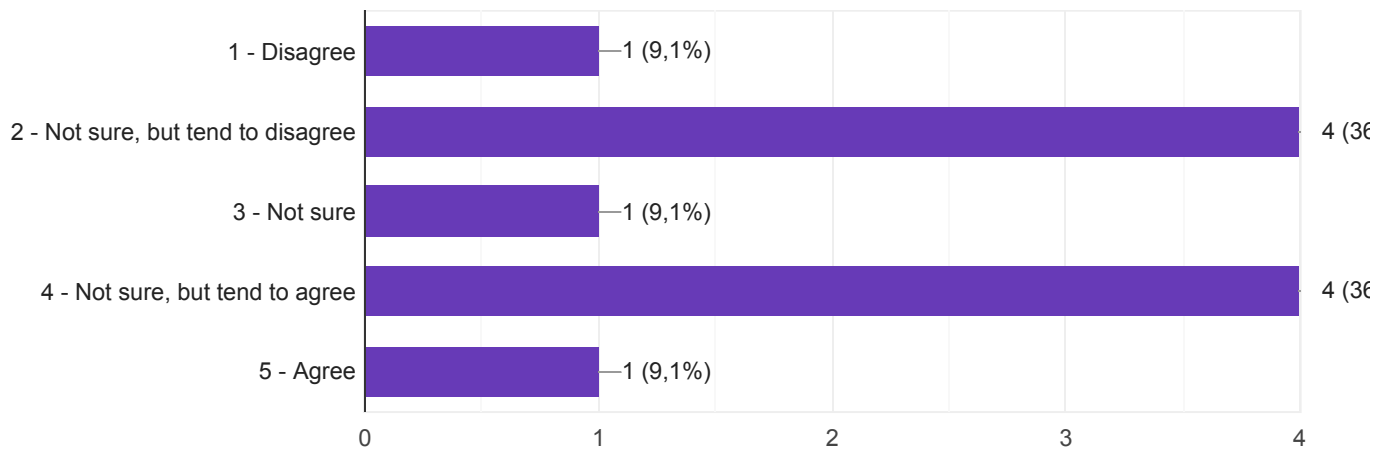
8. You are confident in your ability to teach children with special needs.

11 respostas



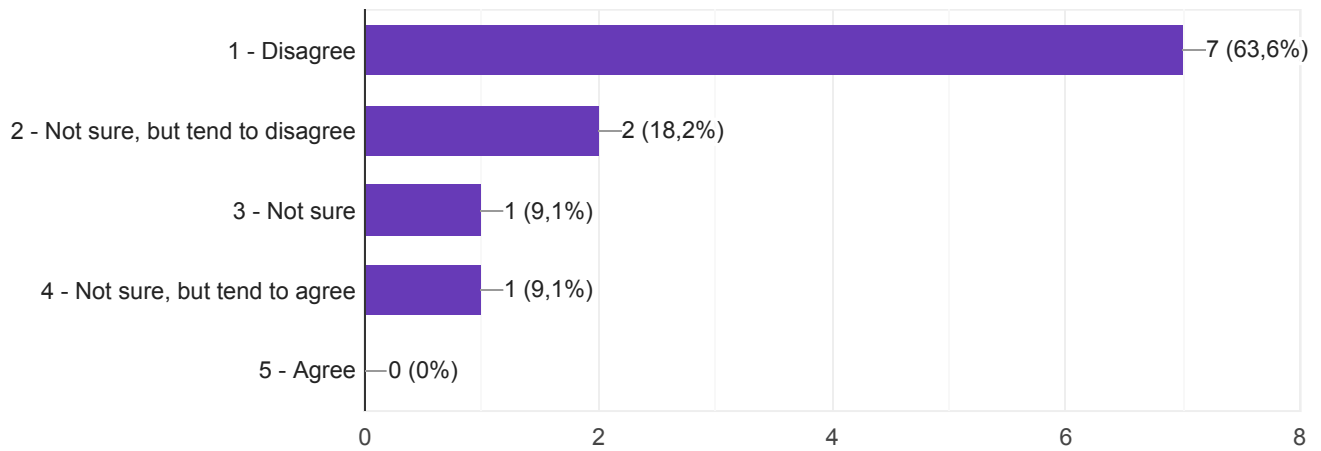
9. You have been properly trained to meet the needs of children with disabilities.

11 respostas



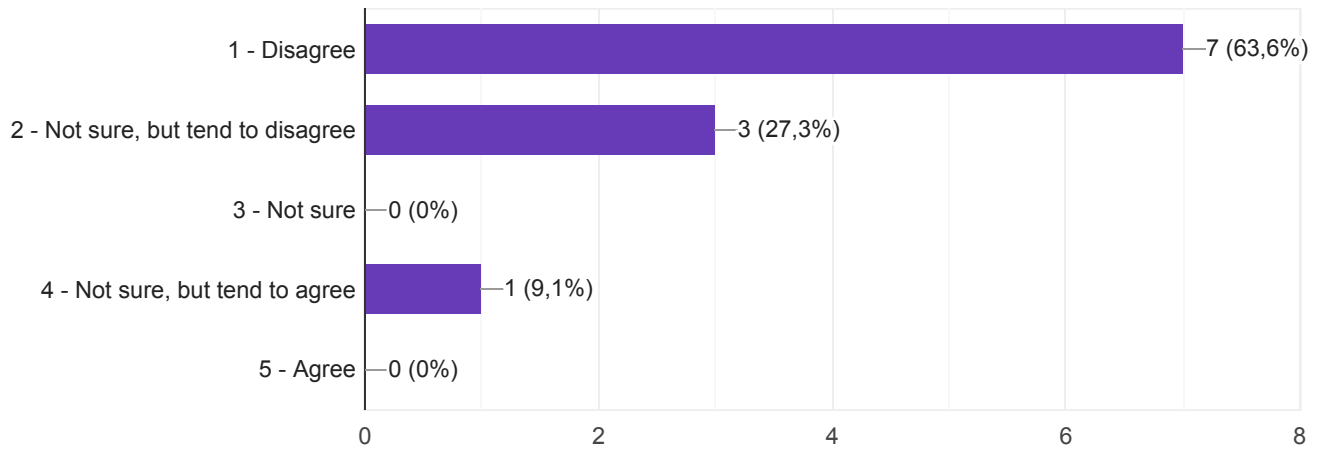
10. You become easily frustrated when teaching students with special needs.

11 respostas



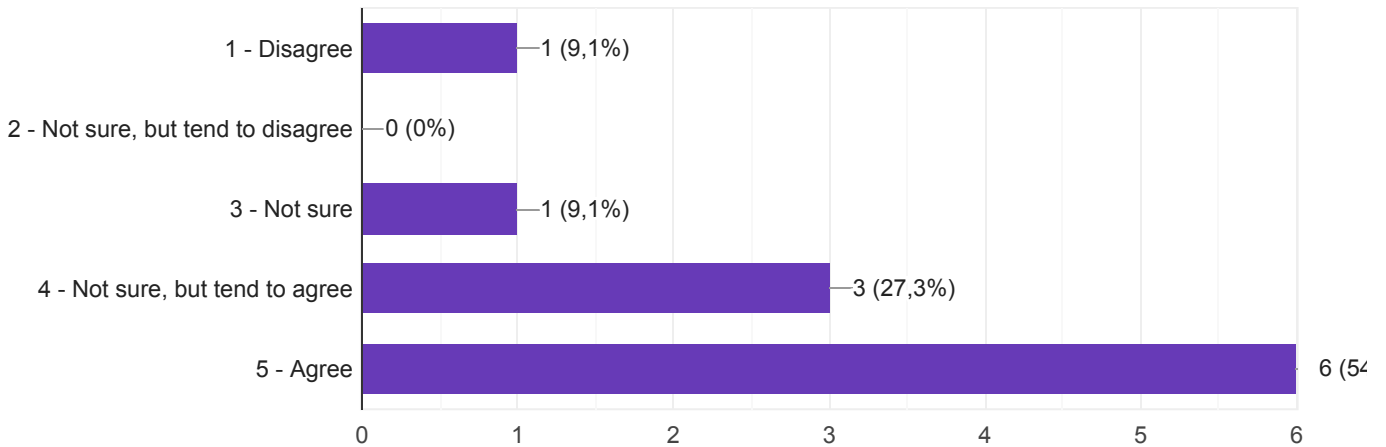
11. You become anxious when you have special needs students in your classroom.

11 respostas



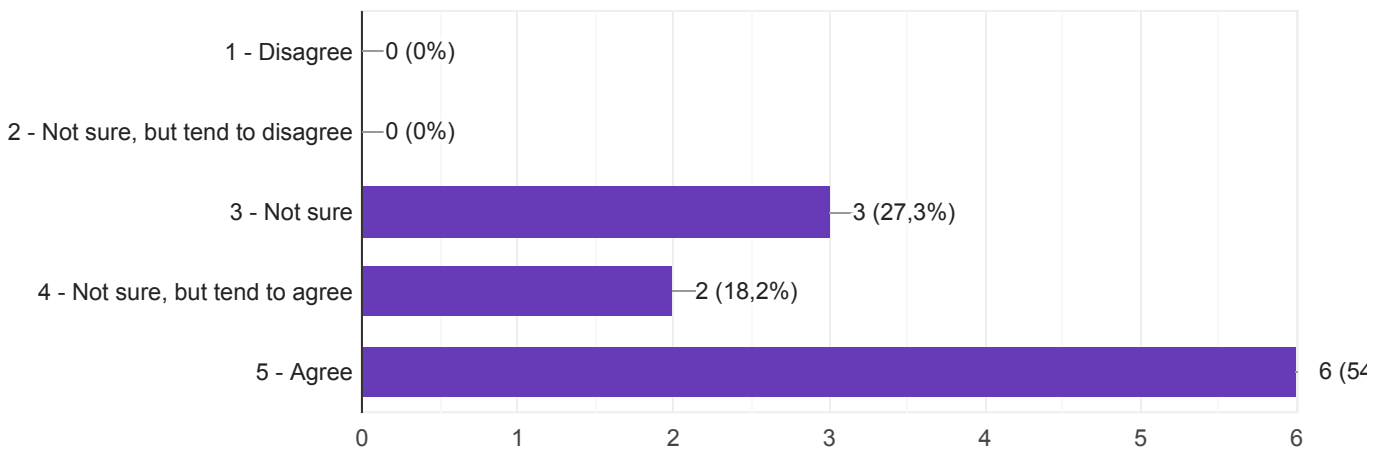
12. You believe that every children can learn in all environments even if they are different intellectually, physically and psychologically.

11 respostas



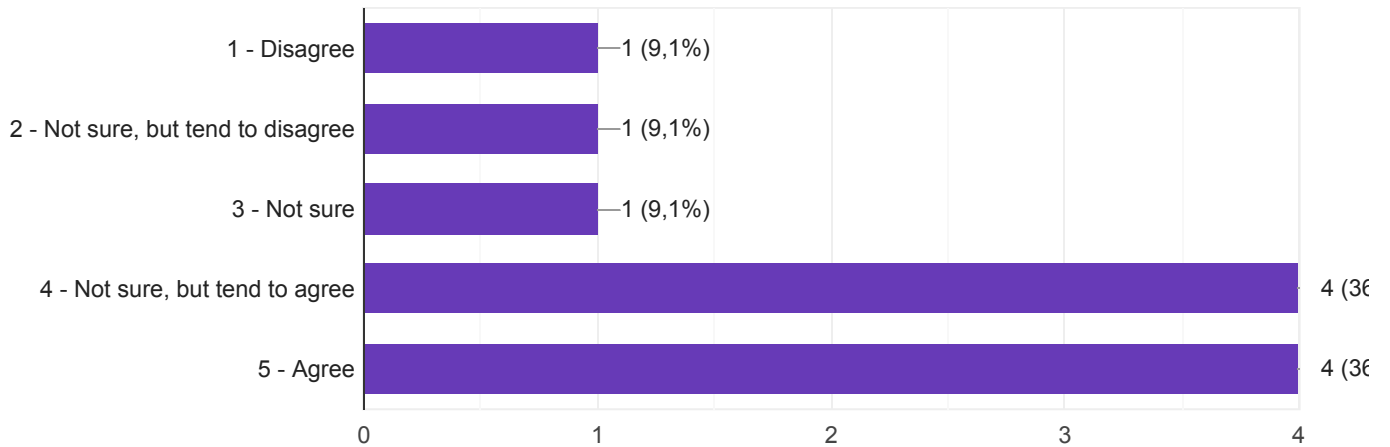
13. You believe special needs students can get academic success in regular classrooms

11 respostas



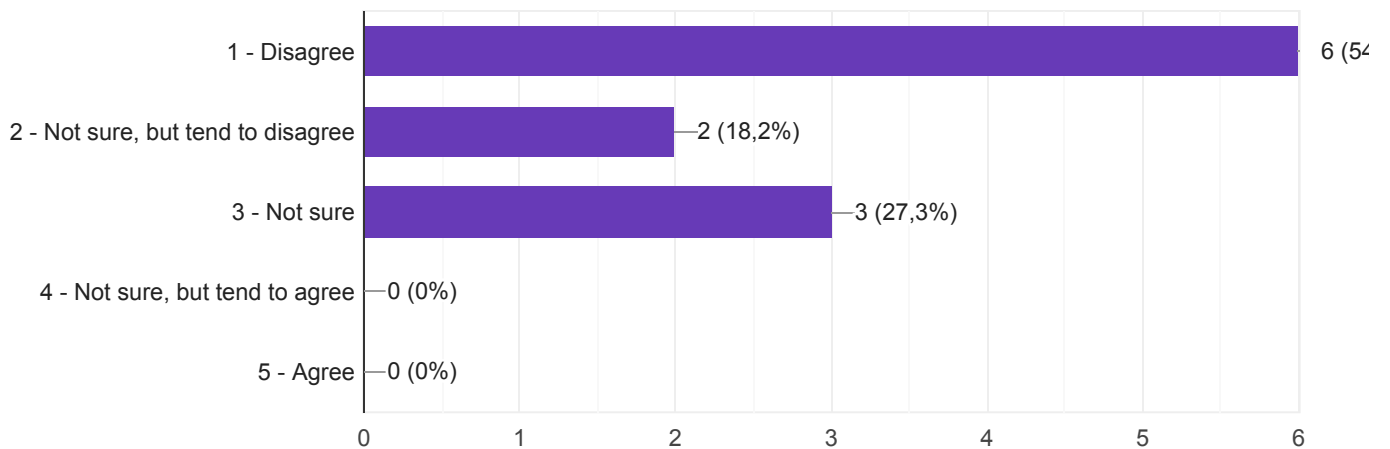
14. You believe that inclusion of special needs students in regular classroom have positive impact in all student academic success.

11 respostas



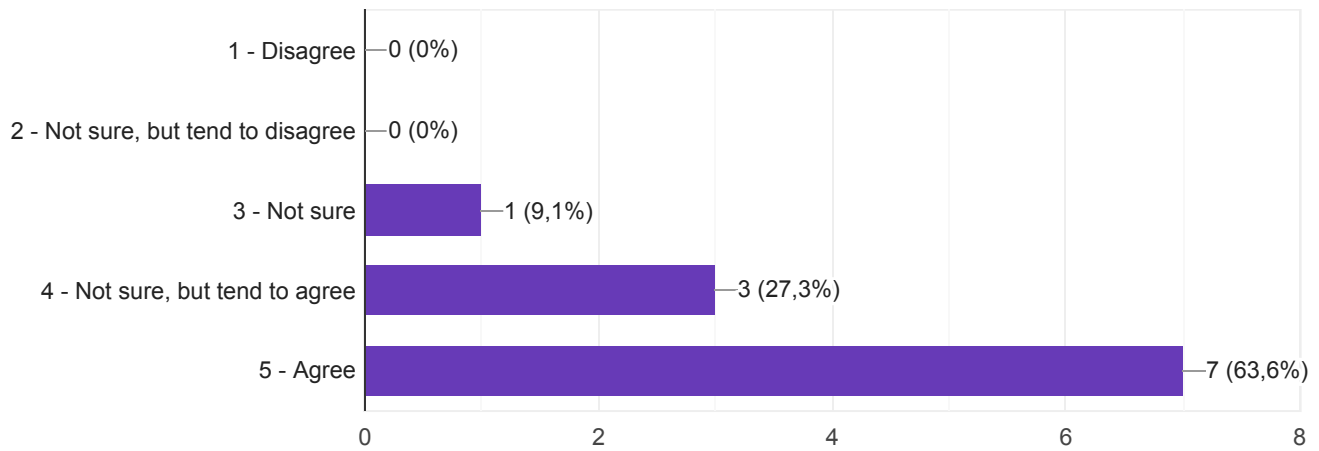
15. You believe that students with special needs should be placed in special classrooms.

11 respostas



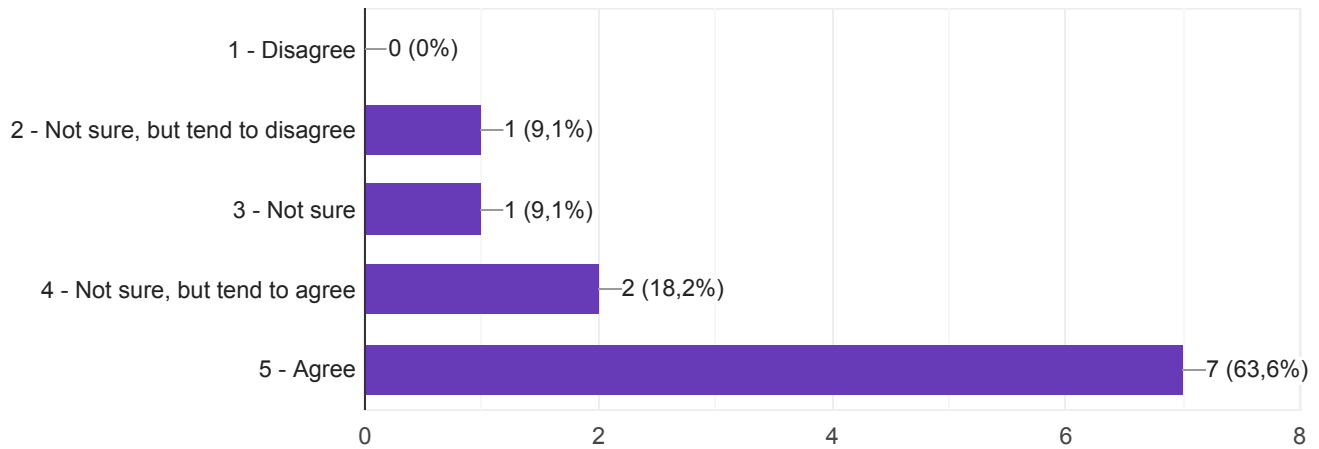
16. You are comfortable teaching a classroom with students with physical disability.

11 respostas



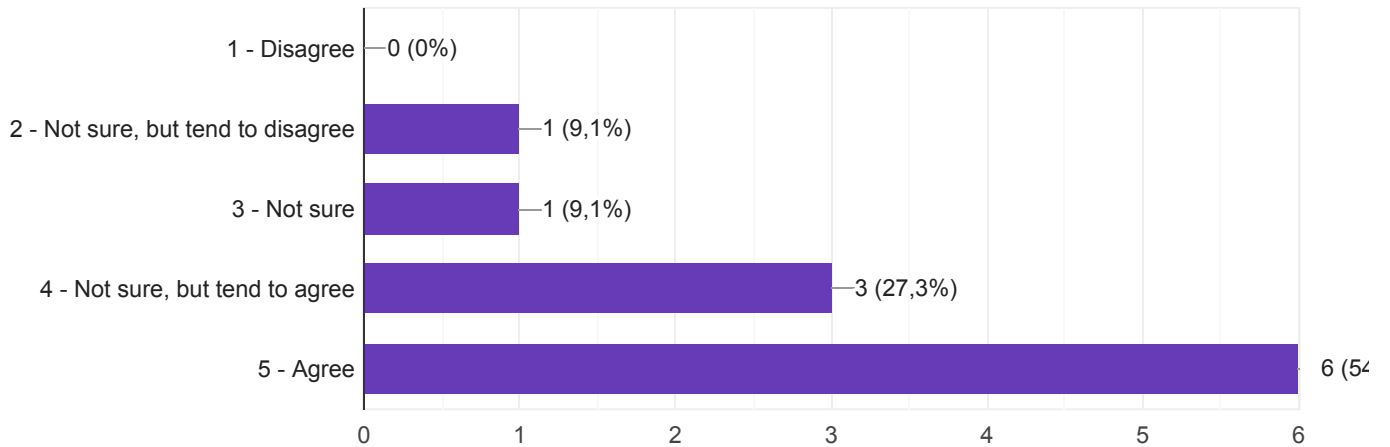
17. You are comfortable teaching a classroom with students with cognitive deficits.

11 respostas



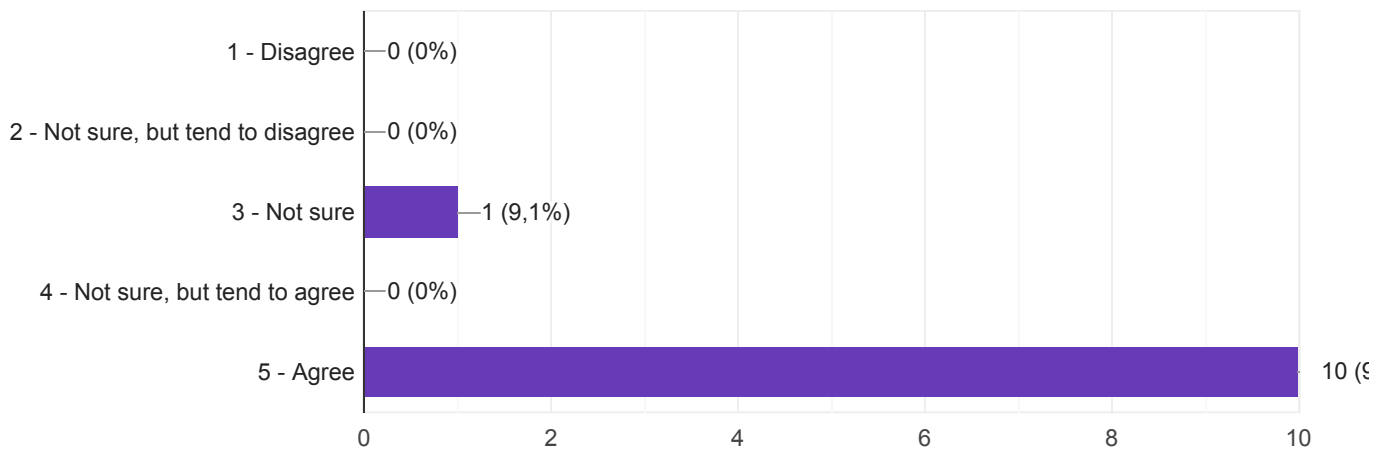
18. You can solve all moderate behavioral problems within a classroom with special needs students.

11 respostas



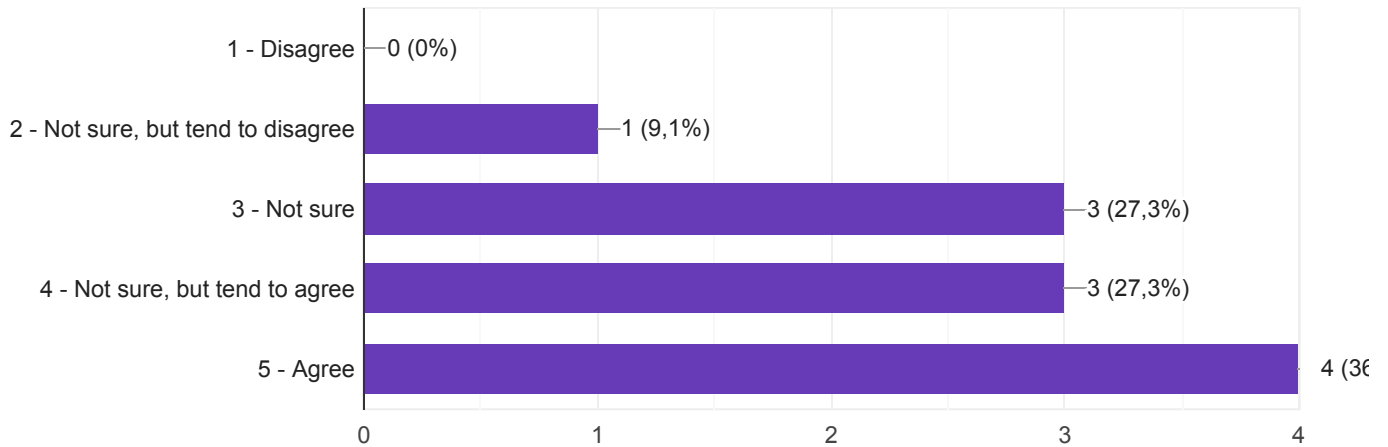
19. Special needs students can learn better social skills in a regular classroom.

11 respostas



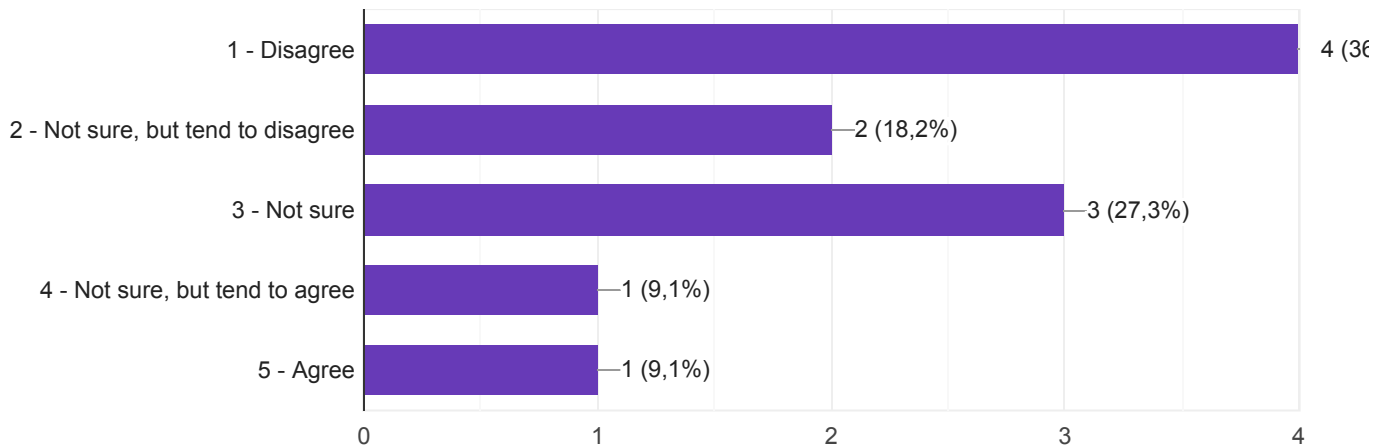
20. Special needs students can have higher academic achievement when included in a regular classroom.

11 respostas



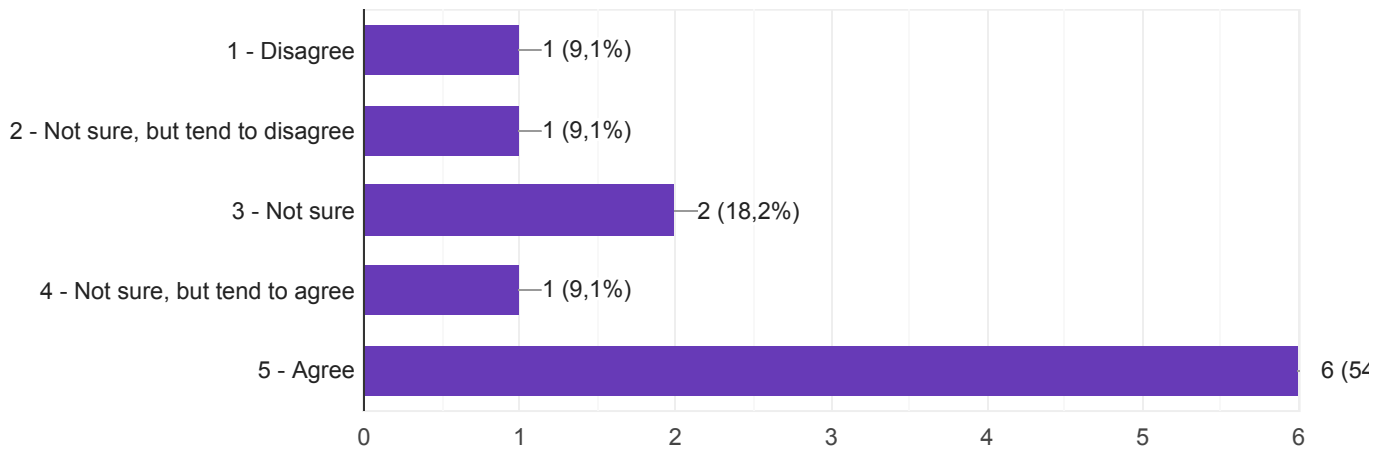
21. It is difficult for special needs students to be sucessfull in academic achievement in a regular classroom.

11 respostas



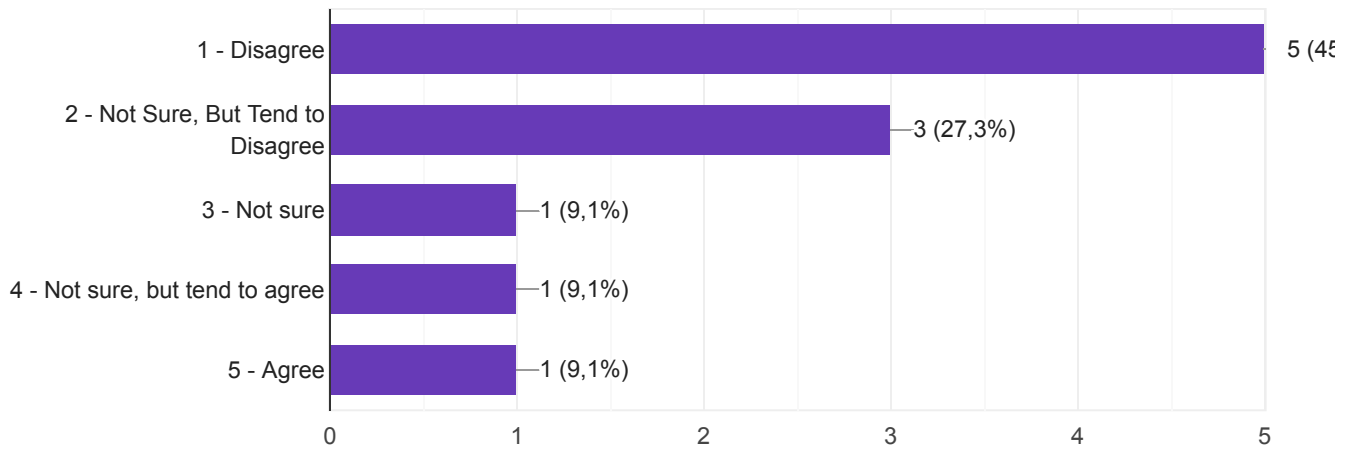
22. Inclusion in regular classrooms increase special needs students self-esteem.

11 respostas



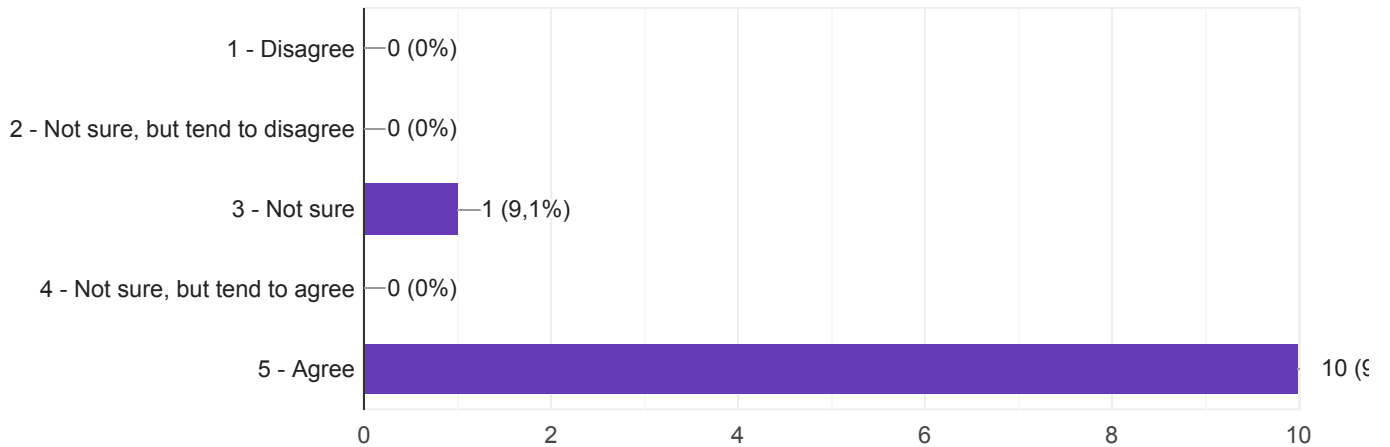
23. Inclusion in regular classrooms of special needs students delay the academic progress of regular students.

11 respostas



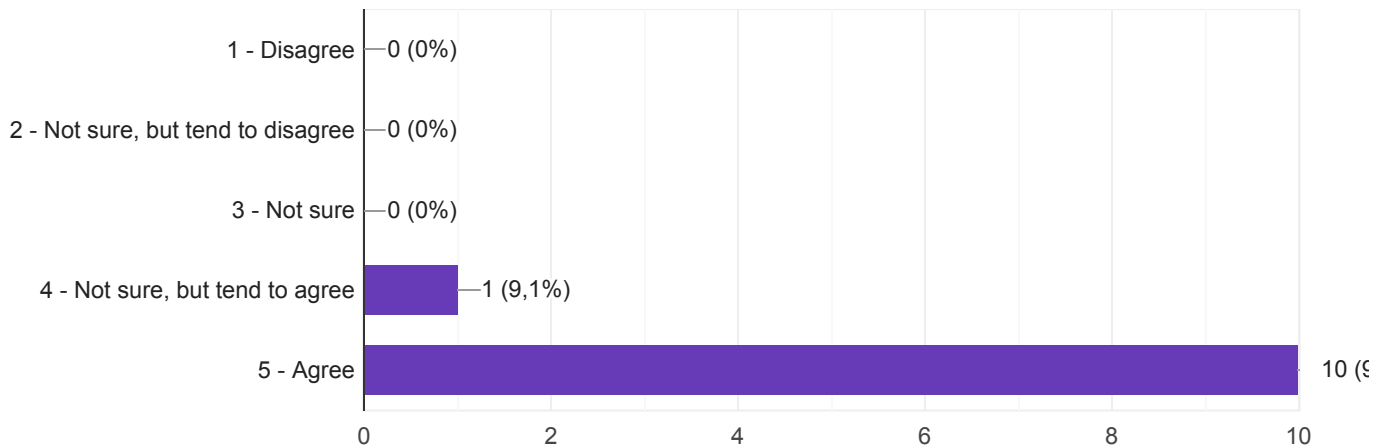
24. All teachers should have in-service training in teaching special needs students in inclusive classrooms.

11 respostas



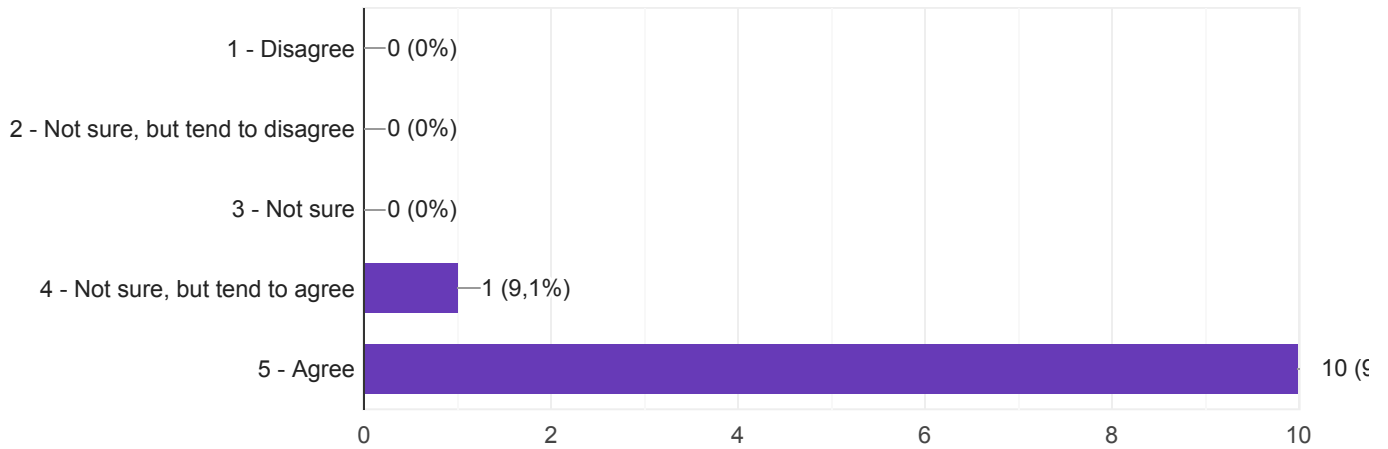
25. You adapt your classroom space to include special needs students with physically disabilities.

11 respostas



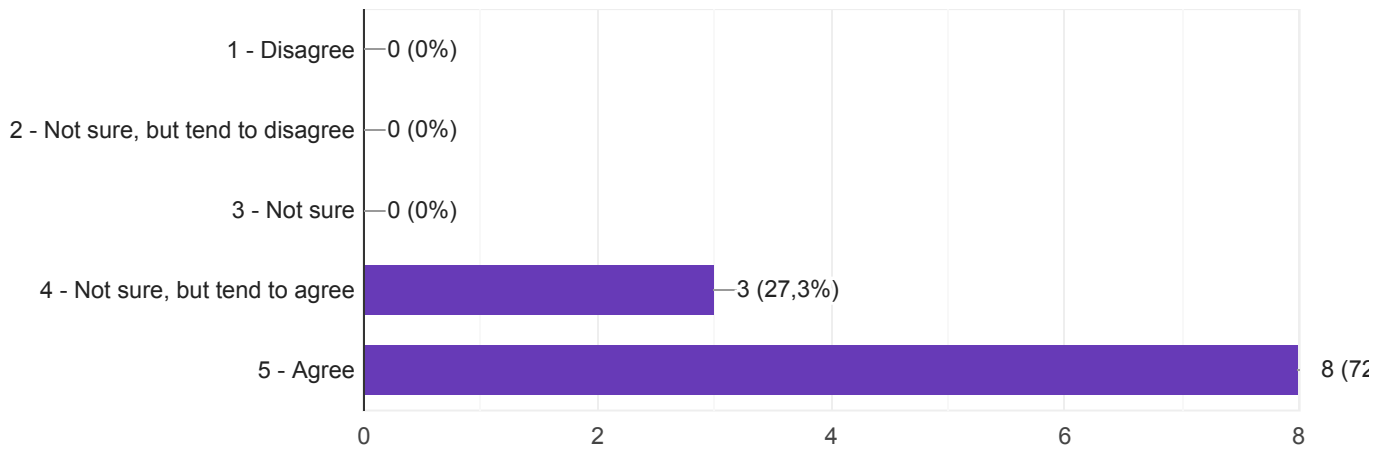
26. When teaching a class with special needs students you adapt materials and equipment to fullfil all needs.

11 respostas



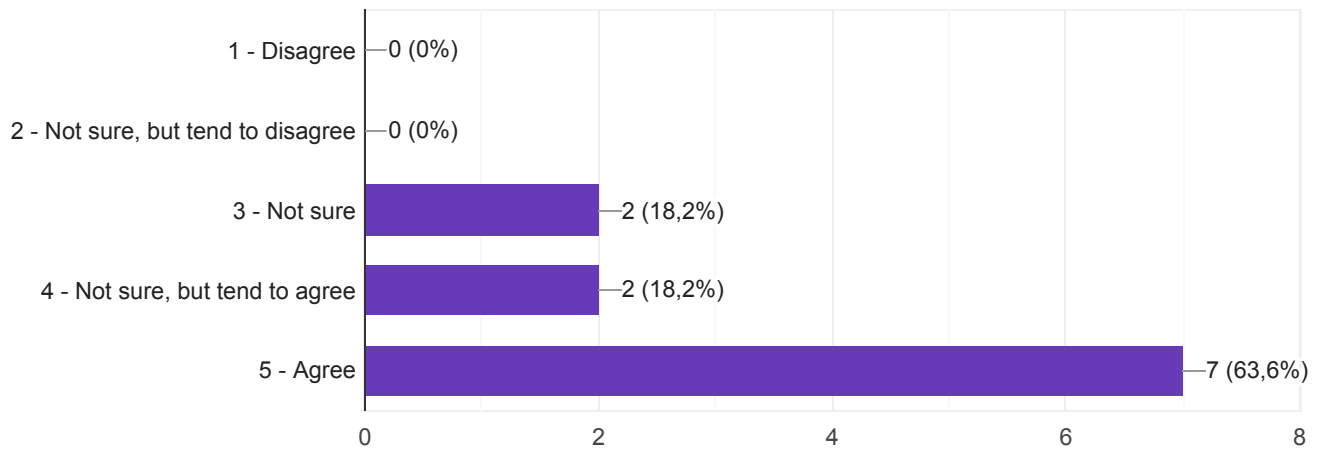
27. If necessary my school is open to make arrangements/accommodations for teaching students with special needs.

11 respostas



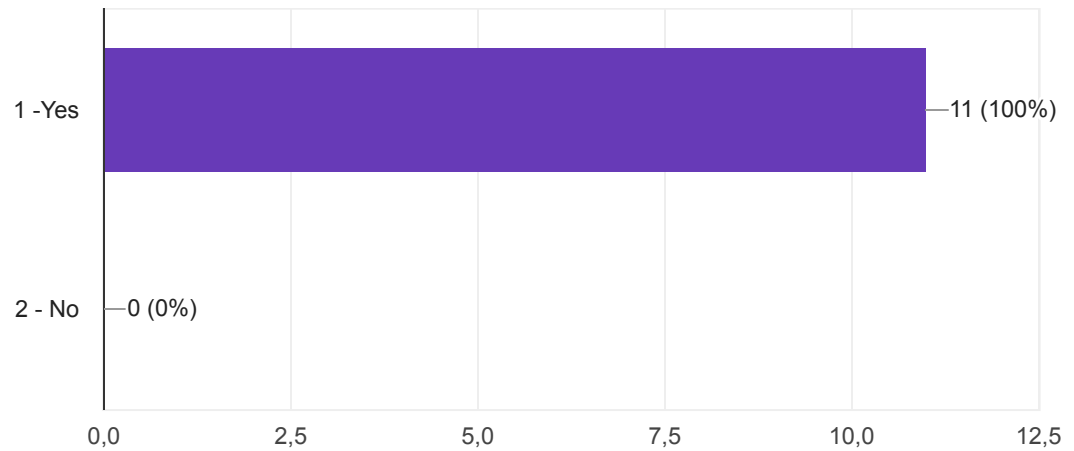
28. Students with special needs should be included in regular classrooms.

11 respostas



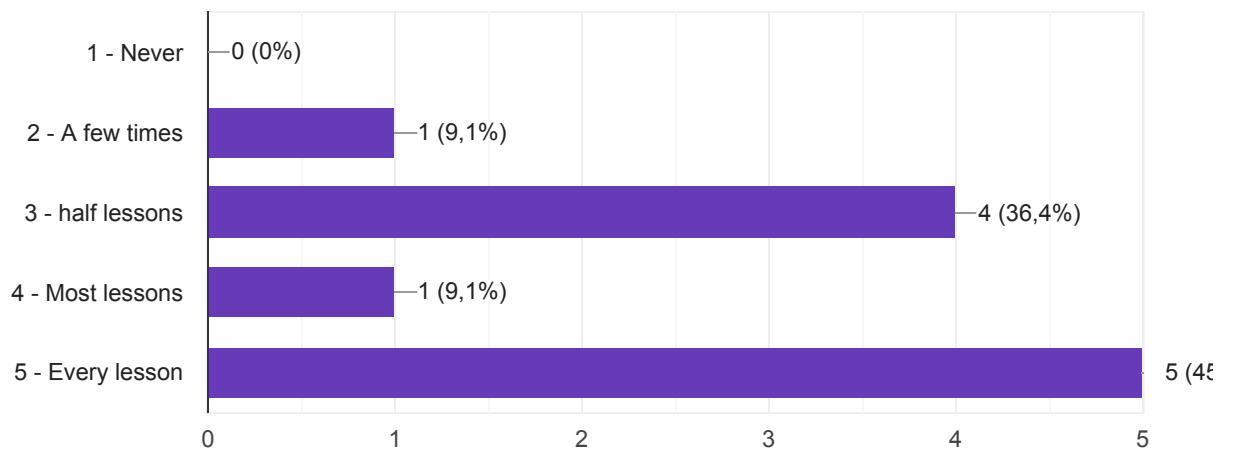
29. Does your school support ICT teaching and learning?

11 respostas



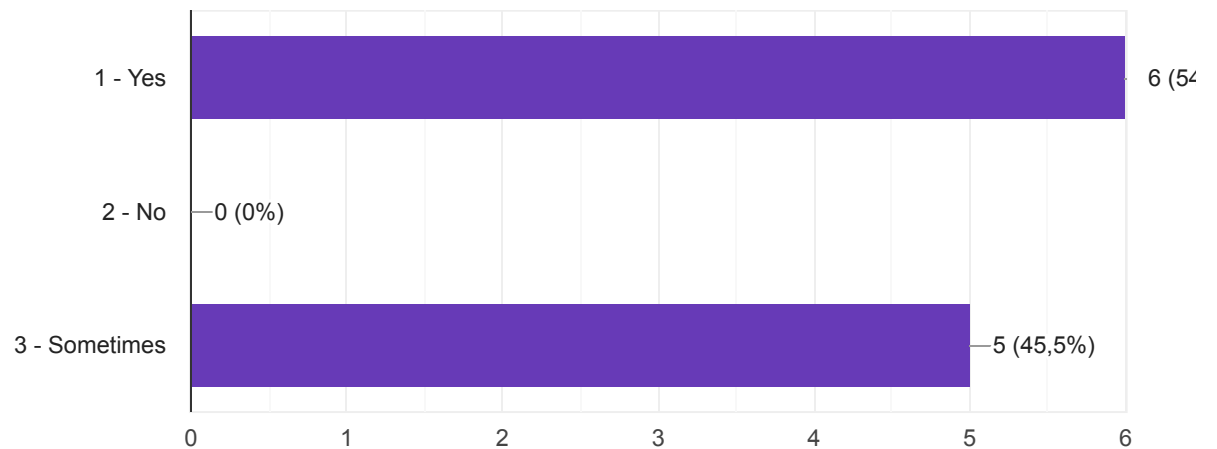
30. How often do you use ICT tools in your lessons?

11 respostas



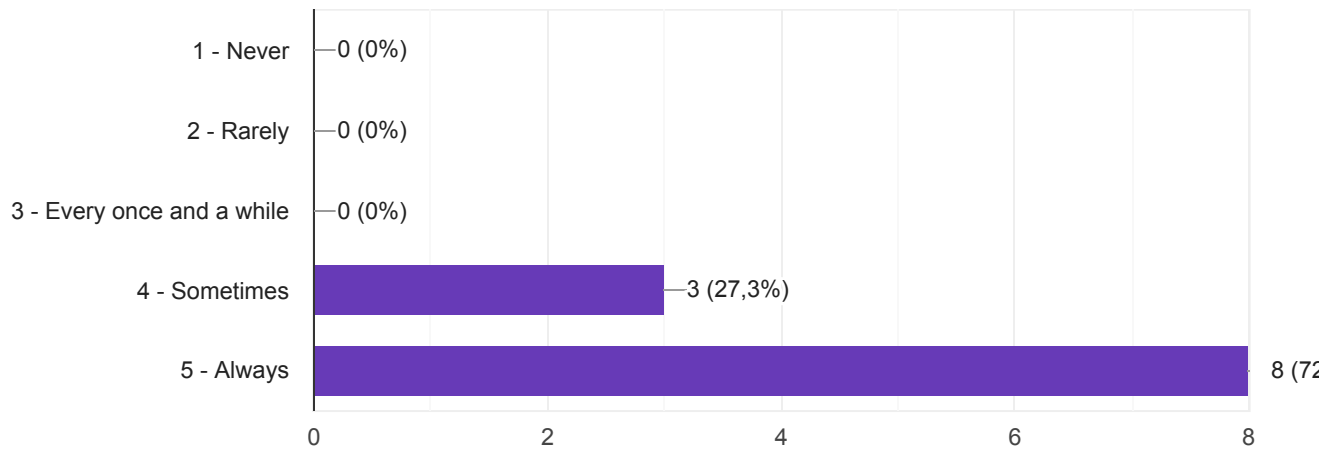
31. When planning a lesson, do you automatically think of using ICT tools in it?

11 respostas



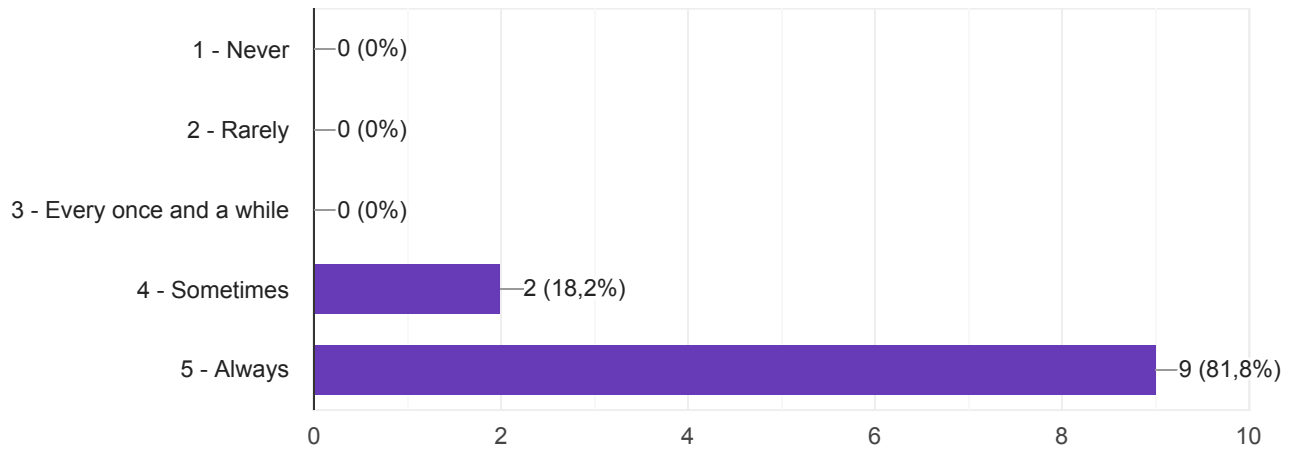
32. Do ICT tools make your life as a teacher easier?

11 respostas

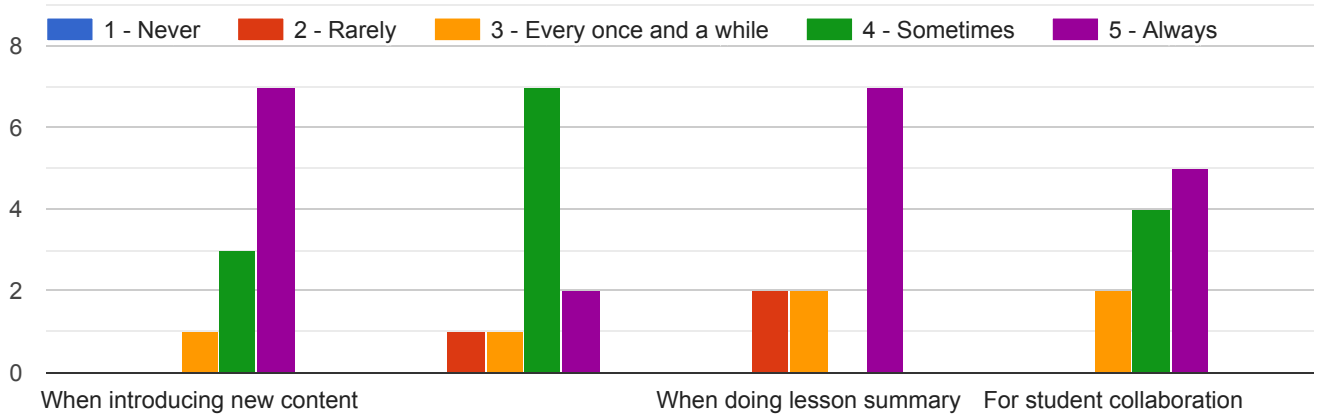


33. Do your students like it when you use ICT tools in you lessons?

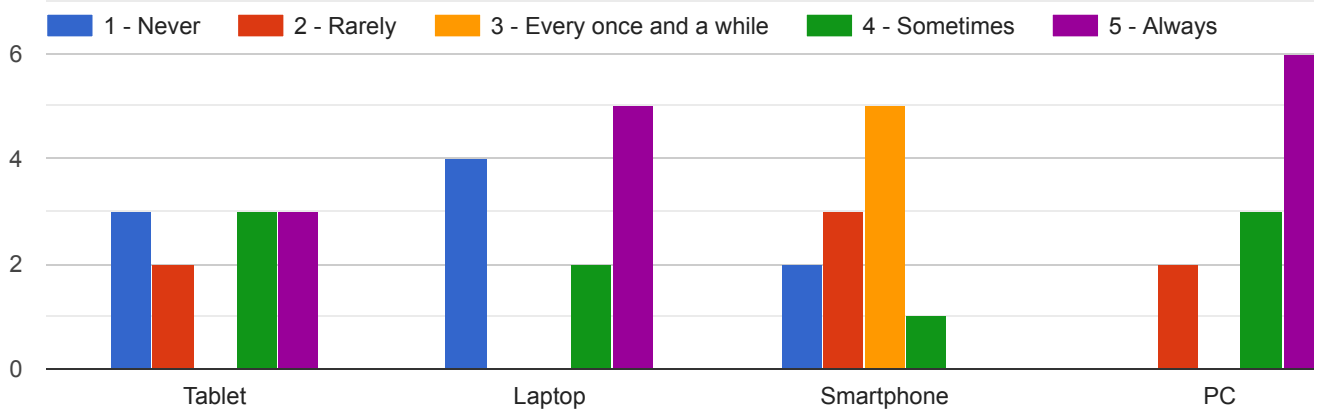
11 respostas



34. When do you use ICT tools in your lessons most often?

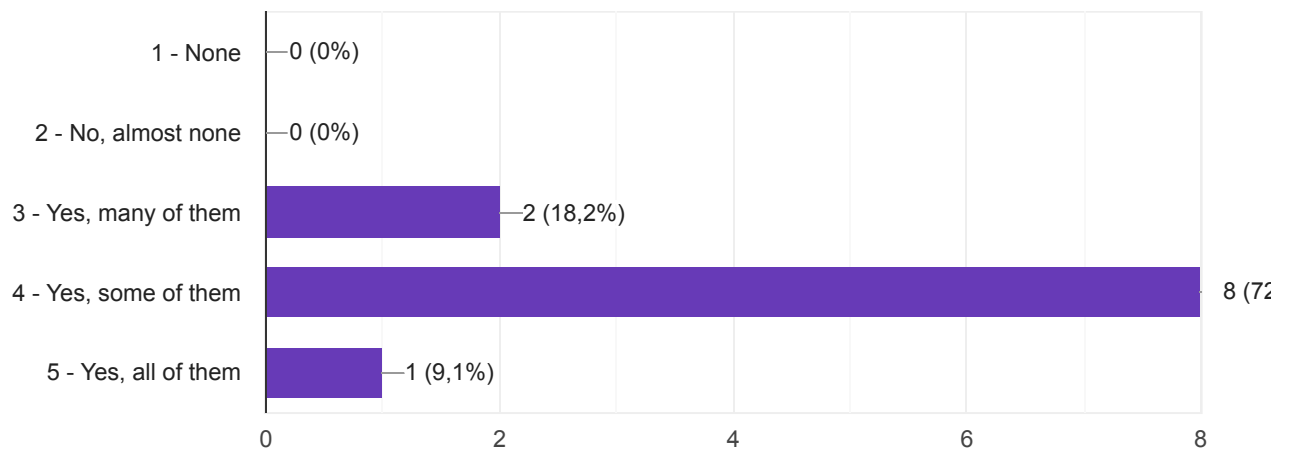


35. While preparing for classes which device do you use most often?



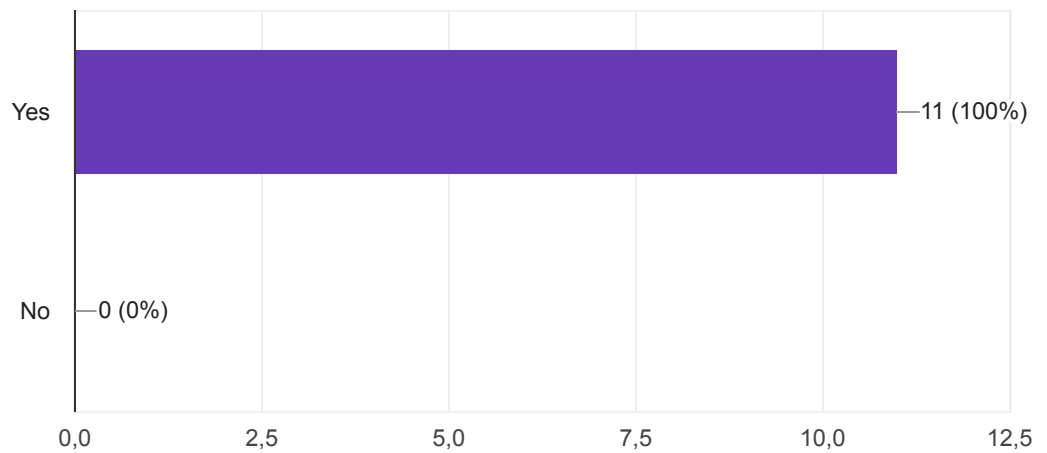
36. Do you know how to use ICT tools?

11 respostas



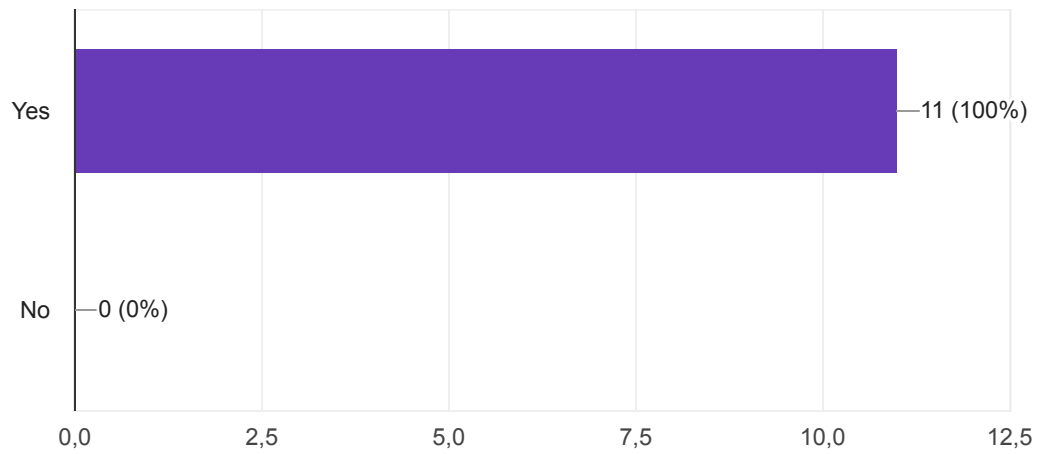
37. Do you think digital literacy is important?

11 respostas



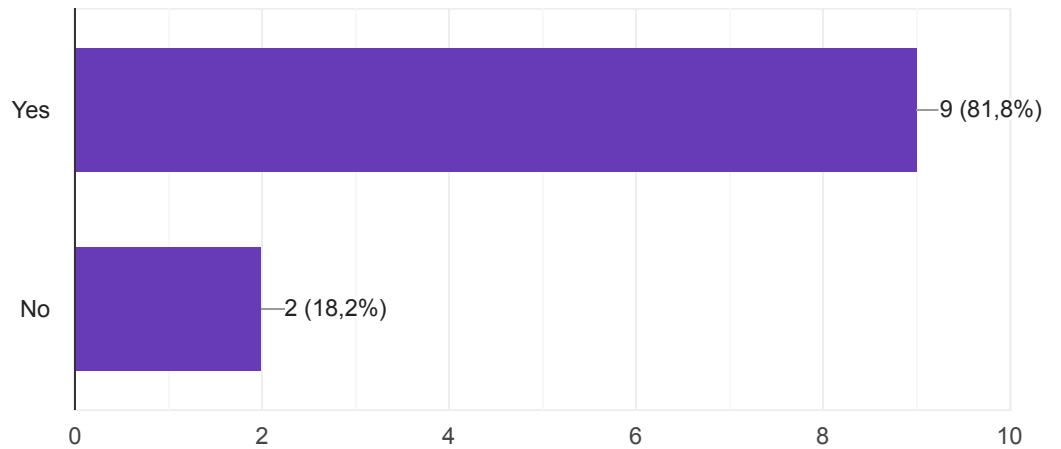
38. Are you willing to learn about new digital skills?

11 respostas



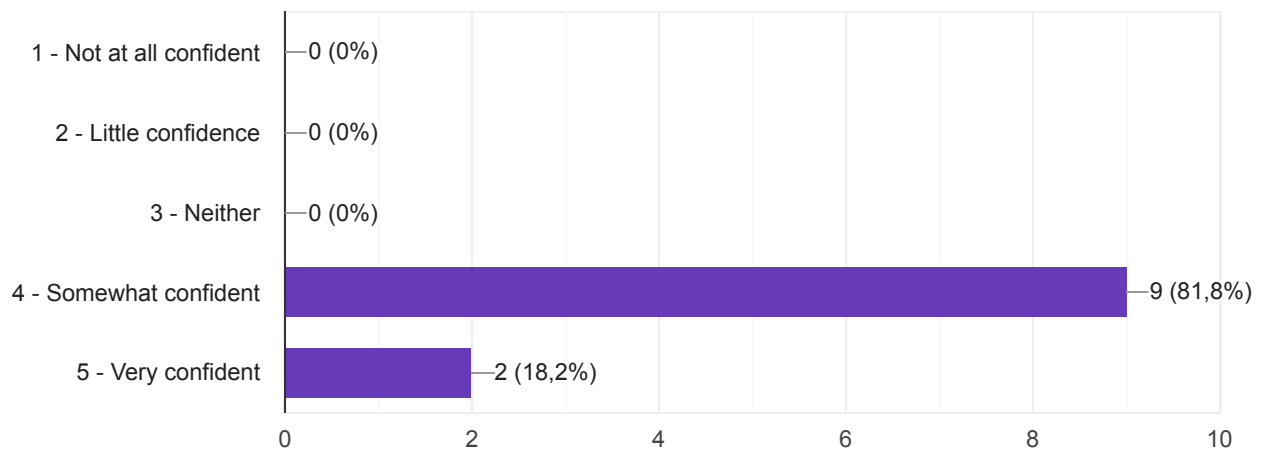
39. Does your school provide contents that enhance digital literacy of your students?

11 respostas



40. How confident do you feel while using ICT tools?

11 respostas



41. What are three of the most significant challenges you face in including students with disabilities?

9 respostas

Lack of Support From Parents;

Many students who have no disabilities are unaccustomed to dealing with those who do; Since each student is a unique case, the teacher must modify their lessons to suit each disabled learner by providing individualized education programs.

Since each student is a unique case, the teacher must modify their lessons to suit each disabled learner by providing individualized education programs; Some parents of special needs children are disinterested in the welfare of their children and fail to provide them with adequate care;

Huge responsibilities; To have students with various disabilities and I have to modify their lessons to suit each disabled learner by providing individualized education programs and the inclusion means also that I am charged to eliminating cruelty and insensitivity from among their students and ensuring that those with special needs are treated with respect.

Adapting, sometimes it doesn't result as I expected.

The diversity.

The conditions at school.

The time to do teamwork

42. What teaching/instructional strategies have you used that you've found to be particularly effective in the inclusive classroom? Why?

9 respostas

Use a multiple-scenario approach to developing lesson plans.

Evaluate and adapt lessons as necessary.

Use peers to review lesson plans and to develop ideas that might be applicable.

Develop and maintain a pool of mentors.

Keep a list of resources for teaching, lesson plans, and professional development.

Set a professional development plan for yourself and track your goals.

Develop or implement a system that allows for easy and comprehensive data collection to help monitor and adapt lessons.

Break assignments into smaller pieces to work on in short time periods.

Space breaks between assignments so students can refocus on their tasks.

Share ideas with parents so they can help with homework.

Carry out everyday routines consistently.

Collaborative teaching, because you can plan together, reflect on certain topics and even have another teacher in the classroom to help with the students.

Only institutional documents.

Verificando pessoalmente se o aluno entende o conteúdo. sentando ao lado dele ou dela. reverindo.

43. What knowledge and skills do you feel you need to be more effective in inclusion teaching?

7 respostas

Adopt a "lifelong learner" mindset by:

Reading the latest research

Communicating with experts—comment on their blogs and connect with them on Twitter

professional training to develop latest information and strategies;

A lot.

Updating my knowledge about ICT tools that can be used or are specific for special need students.

This updating should occur every 2 years, to remain updated toward ICT continuous evolution.

ICT knowledge.

Deveria haver mais formação específica nas várias áreas de constrangimento.

Ter um ritmo adequado e mais personalizado

44. If your institution has a special education department, how does the special education staff support you in your everyday teaching special needs students in regular classrooms?

8 respostas

The special education staff has a very important role and gives me instructions to overcome some problems and to understand what is the better way to deal with those students.

They don't support me in my everyday teaching ...

They inform the teachers , what type of pathology the students suffer and how to deal effectively with their weaknesses.

In my case, no support is given during class.

Very well

The special need teachers meet with the students outside the regular classroom. And give information about each students problem.

Estão sempre prontos a ajudar.

45. Briefly describe how ICT can be a support that you believe is important for inclusion to be successful?

9 respostas

ICT promote equity in educational opportunities.

Students will connect with course materials which is relevant to them, they'll feel comfortable to ask questions, they'll be more likely to experience success through activities that support their learning styles, abilities and backgrounds

technology can bring students closer together and help teachers because we can easily get a tool and make it accessible to all.

ICT can be a precious tool to facilitate special need students in many areas. Teachers must know as better they can use ICT Tools, be able to use than in class with no stress.

Giving formation and PC or tablets.

Using ICT tools each student can work in his own time.

A aprendizagem torna-se mais apelativa, o que gera maior interação em todo o processo de ensino (e aprendizagem).

