

SNIDeR - Indicators for Inclusion - coordinators opinion

This questionnaire was created (Mel Ainscow and Tony Booth) on a set of Indicators for Inclusion, organized according to the three dimensions of the school (culture, politics and practices) and aims to support the process of self-knowledge of schools, with a view to development of inclusion.

***Obrigatório**

DIMENSION A - CREATE INCLUSIVE CULTURES 1. Everybody feels good. *

- I totally agree
- I agree
- I disagree
- I need more information

2. The students help each other. *

- I totally agree
- I agree
- I disagree
- I need more information



3. Teachers collaborate with each other. *

- I totally agree
- I agree
- I disagree
- I need more information

4. Teachers and students respect each other. *

- I totally agree
- I agree
- I disagree
- I need more information

5. Teachers and parents work together. *

- I totally agree
- I agree
- I disagree
- I need more information

6. Teachers and the school direction work together. *

- I totally agree
- I agree
- I disagree
- I need more information



7. The community is involved in school life. *

- I totally agree
- I agree
- I disagree
- I need more information

8. The teachers have high expectations for all students. *

- I totally agree
- I agree
- I disagree
- I need more information

9. Teachers, the direction, the students and the parents share the same inclusive thought. *

- I totally agree
- I agree
- I disagree
- I need more information



10. Every students are equally valued. *

- I totally agree
- I agree
- I disagree
- I need more information

11. The relation between teacher/student is based in mutual respect. *

- I totally agree
- I agree
- I disagree
- I need more information

12. School tries to remove barriers to learning and inclusion of all students. *

- I totally agree
- I agree
- I disagree
- I need more information

13. School tries to minimize all forms of discrimination. *

- I totally agree
- I agree
- I disagree
- I need more information



DIMENSION B - CREATE INCLUSIVE POLICIES 1.The new teachers are helped to integrate themselves in school.

- I totally agree
- I agree
- I disagree
- I need more information

2. The school seeks to admit all students from its geographic area. *

- I totally agree
- I agree
- I disagree
- I need more information

3. The school tries to make its building accessible to all. *

- I totally agree
- I agree
- I disagree
- I need more information



4. All new students are helped to integrate into the school. *

- I totally agree
- I agree
- I disagree
- I need more information

5. Classes are organized in order to value all students. *

- I totally agree
- I agree
- I disagree
- I need more information

6. All forms of support are coordinated. *

- I totally agree
- I agree
- I disagree
- I need more information

7. Training actions help teachers to respond to the diversity of learners. *

- I totally agree
- I agree
- I disagree
- I need more information



8. The school tries to minimize the exclusion of students for disciplinary reasons.

*

- I totally agree
- I agree
- I disagree
- I need more information

9. The school tries to eliminate barriers to school attendance. *

- I totally agree
- I agree
- I disagree
- I need more information

10. The school tries to eliminate school violence. *

- I totally agree
- I agree
- I disagree
- I need more information



DIMENSION C - PROMOTE INCLUSIVE PRACTICES 1. Lessons are planned based on the learning of all students. *

- I totally agree
- I agree
- I disagree
- I need more information

2. Lessons encourage the participation of all students. *

- I totally agree
- I agree
- I disagree
- I need more information

3. Lessons promote understanding of difference. *

- I totally agree
- I agree
- I disagree
- I need more information



4. Students are actively involved in their own learning. *

- I totally agree
- I agree
- I disagree
- I need more information

5. Students learn collaboratively. *

- I totally agree
- I agree
- I disagree
- I need more information

6. Assessment promotes learning for all students. *

- I totally agree
- I agree
- I disagree
- I need more information

7. Discipline in the context of the classroom is based on mutual respect. *

- I totally agree
- I agree
- I disagree
- I need more information



8. Teachers plan, teach and evaluate in partnership. *

- I totally agree
- I agree
- I disagree
- I need more information

9. Supporting teachers promote the participation and learning of all students. *

- I totally agree
- I agree
- I disagree
- I need more information

10. Homeworks contribute to the learning of all students. *

- I totally agree
- I agree
- I disagree
- I need more information

11. All students participate in activities outside the classroom. *

- I totally agree
- I agree
- I disagree
- I need more information



12. The diversity of students is used as a resource for teaching and learning. *

- I totally agree
- I agree
- I disagree
- I need more information

13. The knowledge of teachers is fully used. *

- I totally agree
- I agree
- I disagree
- I need more information

14. Teachers develop resources to support learning and participation. *

- I totally agree
- I agree
- I disagree
- I need more information

15. Community resources are known and used. *

- I totally agree
- I agree
- I disagree
- I need more information



16. The resources of the school are distributed fairly so that they can support inclusion. *

- I totally agree
- I agree
- I disagree
- I need more information

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