

SNIDeR Tasks - Verification and execution time questionnaire (Mars 2019)

Dear partners

It is time to submit the Interim / Progress Report of the SNIDeR project in the Mobility Tool so it is important to collect data on the progress of our project after the first exchange of students in Croatia to check our performance.

Please respond to the questionnaire online. It will not take you more than 10-15 minutes. Some issues are mandatory other are optional.

The follow questionnaire must be answer by the coordinator of each partner organization or a teacher that is involved in the coordination of the project.

Thank you for your cooperation.

Best regards,
Elvira Monteiro

***Obrigatório**

1. Partner Organization *

- Bulgaria
- Croatia
- Poland
- Portugal
- Romania

2. What have you create in your national language to disseminate the LTTA in Croatia? (A17) *

- Poster
- Brochures
- Video
- Ppt



3. Where did you publish/share those materials?(A17) *

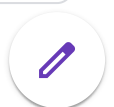
	Moodle Plataforma: Snider - 2017/2020	Website: Snider- erasmus.eu	etwinning: Website for the Erasmus+I project SNIDeR	Youtube: SNIDeR Erasmus plus project	Erasmus Corner	Teachers and Students Meeting	Not published
Poster	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Brochures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Video	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ppt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you did not published explain why.

A sua resposta

4. After the LTTA in Croatia how did your school integrate e-Portfolios as a tool for creating inclusive classrooms? *

- In all of the classes of one of the participating teachers
- In at least 2 of the classes of the participating teachers
- In at least 2 of the classes of the participating students
- In at least one of the classes of one of the participating students
- In at least one of the classes of one of the participating teachers
- Not inside the classroom but otherwise, for example in the library, in a project...
- No impact in school live



If your school did not integrated at all e-Portfolios explain why.

A sua resposta

5. How did you (as a teacher) disseminate the Croatia Meeting in your school? *

- in a teachers meeting
- in a pedagogical meeting
- in the school website
- in the Erasmus corner
- in the students and teachers meeting
- Informally through conversations with teachers
- Informally through conversations with other students

6. How did your students disseminate the Croatia Meeting in your school? *

- in a teachers meeting
- in a pedagogical meeting
- in the school website
- in the Erasmus corner
- in the students and teachers meeting
- Informally through conversations with teachers
- Informally through conversations with other students



7. Did you disseminate the LTTA-Croatia, focusing in e-Portfolio for integration of special needs students

- In a teachers meeting
- In a pedagogical meeting
- In the school website
- In the Erasmus corner
- In a training action for teachers
- In a training action for students
- By a video presentation
- Other

8. How many students participated in the LTTA-Croatia dissemination?

- less than 20
- between 41 and 50
- between 31 and 40
- between 21 and 30
- more than 51

9. How many teachers participated in the LTTA-Croatia dissemination? *

- less than 5
- between 6 and 10
- between 11 and 20
- between 21 and 30
- more than 31



10. Have you be working with e-portfolios in your class? *

Yes

No

11. If your answer in Q10 was YES, identify the grade in witch you have been working with e-Portfolios.

	Grade
07	<input type="radio"/>
08	<input type="radio"/>
09	<input type="radio"/>
10	<input type="radio"/>
11	<input type="radio"/>
12	<input type="radio"/>
13	<input type="radio"/>

12. If your answer in Q10 was YES, identify the class/discipline in witch you have been working with e-Portfolios.

A sua resposta



13. If other teachers have been working with e-portfolios in their classes? Please, identify their grades.

	Grade
07	<input type="radio"/>
08	<input type="radio"/>
09	<input type="radio"/>
10	<input type="radio"/>
11	<input type="radio"/>
12	<input type="radio"/>
13	<input type="radio"/>

14. If other teachers have been working with e-portfolios in their classes? Please, write down their classes/disciplines.

A sua resposta



15. How many teachers in your school started to use the eportfolios in their classes after the start of the snider project? *

- less than 5
- between 5-10
- between 11-20
- between 21-30
- between 31-40
- between 41-50
- more than 51

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Submeter

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